



September 2021

Dear Parent/Guardian,

RE: Whole-School Behaviour

I am writing to inform you that with immediate effect (September 2021), a slightly revised behaviour system will be implemented. With less restrictions from COVID we can now use a detention system after school in the main hall for any behaviour issues that occur during the school day.

We will explain this to the students on their first day back after the summer holidays but wanted you keep you as parents and guardians informed as well.

The protocol that we used last year that the students are familiar with, will remain. A student will have **2 warnings during a lesson to modify any poor behaviour**. If they do not modify their behaviour then they will be **removed by a member of the senior leadership team to a 'Refocus' area** for a period of time. If this removal occurs they will have a **30 minute detention** in the Academy Hall at the **end of the same day** with a member of the senior leadership team the same day.

If they cannot attend due to a previous arrangement e.g. sports training, they will do the **detention after school for 60 minutes the following day**. If they fail to attend this they will spend the **following day in isolation (internal exclusion) and still do the 60 minutes detention at the end of the isolation day**.

Staff will not collect the students for these detentions, and they will need to take responsibility for attendance at the detention. A text system of communication with parents will inform you of any detention. Can we take this opportunity to also remind you that no student mobile phones should be visible during the day. If seen, they will be confiscated and kept securely for collection by parents at the end of the day.

In addition, if a student is **late after 8:40am when Academy gates close, or are not punctual to a lesson**, they will also have a **30 minute detention the same day, escalated to 60 minutes the following day** if they do not attend.

We are constantly striving to ensure that the learning environment in the Academy and classrooms is appropriate and conducive to quality learning. This strategy will support that goal and enable students to learn without disruption and ensure that those who do disrupt reflect on their behaviour and the impact that it has on others.

Mr P Wilkinson
Senior Assistant Headteacher



Catholic Multi Academy Trust