



KS3 Curriculum Map: Geography

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Year 7	What is a Geographer? This unit covers location and OS maps, building on knowledge from KS2. It encourages geographical questions and enquiry.	Eco systems. This unit include the rainforest, the arctic tundra and deserts. It includes key concepts that involve both human and physical elements as well as threats to our planet.	The Economy and the UK. This unit looks at the different types of economy from local to global economies. It develops understanding of business in the UK and world trade.	How is Asia being transformed? This unit covers both human and physical changes in China and India. It discusses how Asia is developing into an important global economic region	Weather and Climate. This unit covers different weather concepts and how we measure and record weather, including a local field study.	Mapping Festivals. This unit uses geographical skills such as OS maps and environmental issues along with events planning. We use the Glastonbury festival as a case study.
Year 8	Natural Hazards. This unit covers tectonic plates, earthquakes, volcanoes, and Tsunamis. It discusses how people manage risk by living near volcanoes.	What is development? This unit is all about how money is spread around the world. It questions why people are living in poverty and how other countries support development, including gender inequalities.	How are populations changing? This unit leads on from development by looking at why people migrate. Its main focus is on how urbanisation has changed Southampton.	Africa. This unit looks at the challenges and opportunities facing Africa. It includes both the physical and human challenges in the continent as well as its links with China.	Why are rivers important? This unit explains the physical processes that rivers undergo, including flooding. It includes a fieldwork enquiry.	Coasts. This unit explores what happens when land meets the sea. It looks at different landforms and shoes how our landscape is shaped. The main focus is a case study of Holderness.



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Year 9	<p>Is earth running out of natural resources?</p> <p>This unit looks at our planet as a natural resource. It has a focus on rocks, soil, oil and how to generate electricity.</p>	<p>The Middle East.</p> <p>This unit asks why the Middle East is such an important world region. It covers both physical and human geography as well as the vast difference in their economy.</p>	<p>Glaciers and climate change.</p> <p>This unit looks at how glaciers are formed and how landforms are shaped. It discusses the importance of how ice changes the world and the impact of climate change on the earth's future.</p>	<p>Map review and fieldwork.</p> <p>This unit allows opportunity to re-visit map skills. It also incorporates a field study that will bring together skills and concepts learned at KS3 including data interpretation.</p>	<p>Introduction to GCSE</p> <p>This unit will build on some of the skills learned in the fieldwork and will consolidate different methods of recording data.</p>	<p>Rural to Urban Links</p> <p>This unit will look at how rural and urban areas work together as well as using some of the fieldwork skills to study clone towns.</p>



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Year 10	Weather, Climate & Ecosystems This unit of work looks at the causes of weather, and explains how weather influences the distribution of biomes around the world. Students learn the importance of ecosystems, and how human activity is impacting their existence.	Weather, Climate & Ecosystems This unit of work looks at the causes of weather, and explains how weather influences the distribution of biomes around the world. Students learn the importance of ecosystems, and how human activity is impacting their existence.	Development & Resource Issues This unit of work looks at the impact globalisation has had on our developing world, and the role of trade and tourism in generating global inequalities. Students will investigate the issues of resource management presented by poor development, as well as looking at regional inequalities in the UK.	Development & Resource Issues This unit of work looks at the impact globalisation has had on our developing world, and the role of trade and tourism in generating global inequalities. Students will investigate the issues of resource management presented by poor development, as well as looking at regional inequalities in the UK.	Social Development This unit of work follows on nicely from Development and looks at how development can be measured. Students will study the barriers to development, looking at the relationship between resource accessibility and the ability for countries to develop.	Rural-Urban Links This unit will look at how rural and urban areas work together as well as using some of the fieldwork skills to study clone towns. Applied Fieldwork Enquiry In one environment the focus is on fieldwork methodology. The approach is selected by WJEC. The second fieldwork experience takes place in a contrasting environment. This fieldwork enquiry is underpinned by geography's conceptual framework.



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Year 11	<p>Rural-Urban Links This unit will look at how rural and urban areas work together as well as using some of the fieldwork skills to study clone towns.</p> <p>Applied Fieldwork Enquiry In one environment the focus is on fieldwork methodology. The approach is selected by WJEC. The second fieldwork experience takes place in a contrasting environment. This fieldwork enquiry is underpinned by geography's conceptual framework.</p>	<p>Landscapes & Physical Processes This unit of work explains the location of distinctive landscapes across the UK, as well as the forces behind their characteristics. Students will explore how a variety of both physical and human actions are having an impact on these landscapes. Students will look at river landscapes in depth, as well as exploring issues surrounding their management such as flooding.</p>	<p>Landscapes & Physical Processes This unit of work explains the location of distinctive landscapes across the UK, as well as the forces behind their characteristics. Students will explore how a variety of both physical and human actions are having an impact on these landscapes. Students will look at river landscapes in depth, as well as exploring issues surrounding their management such as flooding.</p>	<p>Tectonic Landscapes & Hazards This unit of work explores tectonic processes to explain how tectonic landscapes have formed around the world. Students will study the social, economic and environmental impacts of tectonic hazards, and their management strategies. Students will look at a range of case studies, to build their knowledge and understanding of tectonic hazards.</p>		



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Year 7	<p>Local history study from pre 1066 to medieval Lincoln</p> <p>An introduction to historical skills by focusing on Lincoln from the Neolithic through to the Medieval period. The unit focuses on analysing artefacts from various time periods.</p>	<p>The development of church, state and society 1066-1509</p> <p>This unit starts with the Norman invasion and incorporates a local case study of Lincoln castle and cathedral. It includes the importance of religion.</p>	<p>The development of church, state and society 1066-1509.</p> <p>Beginning with the Magna Carta, this unit covers the beginnings of parliament. It also includes how medieval people lived and the peasant's revolt. It explores the relationship between the monarchy and the church,</p>	<p>The development of church, state and society 1509-1745.</p> <p>This unit covers the Tudor period to include Henry VIII, Edward, Mary I, Elizabeth I and Mary Queen of Scots. It studies the changing nature of the monarch and the church and includes the reformation.</p>	<p>The development of church, state and society 1509-1745.</p> <p>This unit focuses on the English Civil War and the changing relationship between parliament and the monarchy.</p>	<p>The development of church, state and society 1509-1745.</p> <p>This unit studies the restoration of the monarchy and the development of the power of parliament through to the Glorious Revolution.</p>
Year 8	<p>Political development: uniting the kingdoms.</p> <p>This unit starts with the plantation of Ulster, Cromwell in Ireland and the potato famine, concluding with the partition of Ireland.</p>	<p>Industry and Empire in Britain.</p> <p>This unit covers the agricultural and industrial revolution in Britain. It covers the impact on society and the working conditions and lifestyle during this period.</p>	<p>Industry and Empire in Britain.</p> <p>This unit covers the transatlantic slave trade. It studies the conditions of the slaves and also the impact of the slave trade on the economy. It concludes with the abolition of the slave trade.</p>	<p>The development of democracy.</p> <p>This unit covers the key events in the development of democracy in Britain. It includes the Great Reform Act 1832, rebellions and protests, trade unions and the Suffragettes.</p>	<p>Britain, Europe and the wider world.</p> <p>This unit looks at WW1 and includes the causes of the great war. It covers case studies of battles such as the Somme and trench conditions.</p>	<p>Britain, Europe and the wider world.</p> <p>Continuing on with WW1, this unit studies the Home Front, the end of the war and the peace settlements. It also explores the inter-war years and the dictators of the 1930s.</p>



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Year 9	<p>Britain, Europe and the wider world.</p> <p>This unit focuses on the events of WW2. It looks at evacuation, the Battle of Britain, Dunkirk and Pearl Harbour.</p>	<p>Britain, Europe and the wider world.</p> <p>Continuing on with WW2, this unit studies the major turning points, war crimes, VE day and the Nuremburg Trials</p>	<p>Prejudice and Racism: The Holocaust.</p> <p>This unit explores the Holocaust and who was responsible. Its main focus is on why we study the Holocaust and the worldwide lessons learned from the atrocity.</p>	<p>World Developments: Changing Russian Empires.</p> <p>This unit begins with the rule of Tsar Nicholas II and the overthrow of the monarchy. It includes the Russian Revolution and Stalin's rule.</p>	<p>World Developments: Changing Russian Empires.</p> <p>Continuing with Russia, this unit focuses on the Cold War era and the interconnections that the USSR had with the world.</p>	<p>GCSE Unit 1 – Health and the People.</p> <p>This will be the first unit of the GCSE and will focus on the key skills learned in KS3. It will start thematically with surgery from medieval times to today.</p>



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Year 9					GCSE Unit 1 – Health and the People This will be the first unit of the GCSE and will focus on the key skills learned in KS3. It will start with medieval medicine and the themes within this period.	GCSE Unit 2 – Health and the People The beginning of change focuses on the early modern period. It looks at key changes within the renaissance period which includes key individual case studies. There will be exam practice on the 8-mark source question to build on skills learned in KS3.



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Year 10	<p>GCSE Unit 3 and 4 – A Revolution in Medicine</p> <p>This unit covers 19th century medicine and public health. It covers the development of germ theory and the impact on the treatment of disease. There is a big focus on the improvements in public health.</p>	<p>GCSE Unit 4 – Modern Medicine</p> <p>This is the conclusion of Health and the People which includes modern developments in medicine and public health up until today. It concludes with the 16-mark factor based essay, pulling the 4 units together.</p>	<p>GCSE - The Normans</p> <p>Unit 1 – Starting with the succession crisis, moving onto the Battle of Hastings and how the Normans gained control of England. This is followed by feudalism and government in Unit 2. The unit will look at interpretation skills and there will be a focus on subject knowledge and retrieval practice.</p>	<p>GCSE – The Normans</p> <p>Continuing with Unit 2, focusing on economic and social changes and their consequences. This includes change and continuity in Norman towns and villages. This is followed by Unit 3 which covers the effect of the Norman Conquest on the English Church.</p>	<p>GCSE – The Normans</p> <p>The second part of Unit 3 covers Monasticism and language in Norman England. Its focus is on continuity and change with the monasteries and Anglo-Norman language. Unit 4 is the historic environment and 16-mark Q.</p>	<p>GCSE – Conflict and Tension</p> <p>This unit starts with Peacekeeping and the Treaty of Versailles, the Big 3 and reactions to the treaty which will include a source exam question. It is followed by the structure and set up of the League of Nations which includes the success and failure in the 1930s. 12-mark source questions.</p>



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Year 11	GCSE Conflict and Tension This section focuses on the road to WW2 including Hitler's early actions, the role of appeasement and the outbreak of war. Focus on the 16-mark factor exam question.	GCSE Democracy and Dictatorship Germany 1890-1945 This unit looks at Kaiser Wilhelm and the build up to WW1. Then it moves on to Weimar Germany and the Stresemann years. Exam focus – interpretation.	GCSE Democracy and Dictatorship Germany 1890-1945 Focuses on the rise of Hitler's dictatorship, economic changes and the impact on Germany. Exam focus – interpretation and 8-mark questions.	GCSE Democracy and Dictatorship Germany 1890-1945 This term concludes with the social impact of Hitler on Germany as well as the impact of WW2 on Germany and the Holocaust. Exam focus on the 12-mark comparison question and full mock paper for this unit.	Revision This term focuses on targeted revision for all four units. The clear objective will be practicing the various exam questions for each paper. A PLC will be created to identify gaps in knowledge.	