

T E R M	YEAR 9 ADVENT 2					
T O P I C		Created to love others My Relationships... 'SOCIAL INFLUENCES'			<small>I have come that they may have life and have it to the full John 10:10</small> 	
T A R G E T S	How to recognise peer influence and to develop strategies for managing it, including online	Appreciate the role peers can play in supporting one another to resist pressure and influence, challenge harmful social norms and access appropriate support	Understand that the need for peer approval can generate feelings of pressure and lead to increased risk-taking. Develop strategies to manage this	Know about the factors that contribute to young people joining gangs; the social, legal and physical consequences of gang behaviours	Develop strategies to manage pressure to join a gang, exit strategies and how to access appropriate support	Know about the motivations, misconceptions and consequences of carrying weapons and strategies for managing pressure to carry a weapon
C A T H O L I C I T Y	To understand that their uniqueness, value and dignity derive from God and hence, recognise the respect they should have for themselves		To recognise that they are responsible for their own behaviour and how to inform their conscience		How to discuss religious faith and personal beliefs with others	To discuss moral questions in a balanced and well informed way They have responsibilities towards their local, global and national community and creation
V I R T U E S	RESPECT	REFLECTION	CONFIDENCE	RESPECT	COMPASSION	

T E R M	YEAR 9 PENTECOST 1										
T O P I C		Created to love others My Relationships... ‘CONSENT & PARENTHOOD’							<small>I have come that they may have life and have it to the full John 10:10</small> 		
T A R G E T S	Know about the law relating to sexual consent and how to seek, give, not give and withdraw consent (in all contexts, including online)		Appreciate that intimate relationships should be pleasurable and be able to gauge readiness for sexual intimacy		Understand the impact of sharing sexual images of others without consent and know how to manage any request or pressure to share an image of themselves or others, and how to get help		To develop the communication and negotiation skills necessary for contraceptive use in healthy relationships		Appreciate the risks related to unprotected sex and understand the consequences of unintended pregnancy, sources of support and the options available		Appreciate the various roles and responsibilities within and the nature and importance of, stable, long-term relationships (including marriage and civil partnerships) for family life and bringing up children
C A T H O L I C I T Y	To appreciate sensual pleasure as a gift from God	To recognise that sexuality is a God-given gift and that sexual intercourse is the most intimate expression of human love and should be delayed until marriage	To understand that their uniqueness, value and dignity derive from God and hence, recognise the respect they should have for themselves	The nature of sacramental marriage and the importance of marriage as the foundation of society and its role in the domestic Church	The role of marriage as the basis of family life and its importance to the bringing up of children	To recognise the spiritual context of the family as a community where members can grow in faith, hope and love	The nature and importance of marriage; the distinctions between marriage in Church teaching, including sacramental marriage, civil marriage, civil partnerships and other stable, long-term relationships	Understand that loving, supportive family relationships provide the best environment for a child	Some people will choose to be celibate (unmarried) and to refrain from sexual activity, e.g. single people, priests and those in religious life		
V I R T U E S	GRATITUDE	LOVE	RESPECT	FAITHFULNESS	HOPE	REFLECTION	DETERMINATION	RESILIENCE	SELF-CONTROL		