

KS3 SPANISH YEAR 7	IMPLEMENTATION					
INTENT	<b>Advent 1</b> My Life <b>Key Vocabulary:</b> Module 1 Vocabulary letter string/cognate/near-cognate/accent/masculine/feminine/transcription/present tense/adjective agreement/affirmative/ en mi opinión/y/también/ pero/soy/es/no/mi/intensifiers/tengo/muy/bastante/un poco/ son <b>Prior Learning/LTM:</b> vowel/consonant/noun/singular/plural/adjective/negative/connective	<b>Advent 2</b> My Free Time <b>Key Vocabulary:</b> Module 2 Vocabulary infinitive/present tense/regular verb/-ar verb/stem/ending (l)/expression of frequency/idiom/me gusta/no me gusta/porque o/con/todos los días/ a veces/de vez en cuando/nunca/cuando/el + los lunes/normalmente <b>Prior Learning/LTM:</b> y/también/pero/es/no/muy/bastante/un poco/verb	<b>Lent 1</b> My School <b>Key Vocabulary:</b> Module 3 Vocabulary impersonal verb/ending (we)/-er verb/-ir verb/sequencer/me gusta(n) mucho/ no me gusta(n) nada/me encanta(n)/por la mañana/ por la tarde/hay/primero/luego/normalmente/e <b>Prior Learning/LTM:</b> me gusta/no me gusta/no y/también/pero/porque/es/son/muy/bastante/un poco/mi/ todos los días/a veces/de vez en cuando/nunca/el lunes/los lunes/-ar verb/stem/ending (l)/adjective agreement	<b>Lent 2</b> My Family and Friends <b>Key Vocabulary:</b> Module 4 Vocabulary possessive adjectives/adjective position/synonym/antonym/mis/además/ tiene/está <b>Prior Learning/LTM:</b> mi/hay/tengo/no/y/ también/pero/porque/es muy/ bastante/un poco/ adjective agreement	<b>Pentecost 1</b> My Town <b>Key Vocabulary:</b> Module 5 Vocabulary Euro/irregular verb/future timeframe + marker/near future tense (I and we)/ two tenses together/time/un/una/unos/unas/ muchos/muchas/voy/ vamos/al/a la/este fin de semana/ finalmente <b>Prior Learning/LTM:</b> y/también/pero/porque/es/son/muy/bastante/un poco/mi/ todos los días/a veces/nunca/de vez en cuando/cuando/primero/luego/está	<b>Pentecost 2</b> Tapas Workshop Consolidation/Revision
<b>Listen</b> to obtain information. Transcribe words and short phrases.	✓	✓			✓	✓
<b>Speak</b> coherently and with accurate pronunciation. Initiate conversations. Express simple ideas orally.	✓	✓				✓
<b>Read</b> and show comprehension. Provide an accurate English translation.				✓		✓
<b>Write</b> and translate using a range of vocabulary and grammatical structures to express ideas and opinions.			✓			✓
<b>Grammar:</b> Identify and use the present and/or near-future tense.	✓	✓	✓	✓	✓	✓
<b>Grammar:</b> Use a variety of grammatical structures.	✓	✓	✓	✓	✓	✓
<b>Grammar:</b> Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓	✓
<b>Vocabulary:</b> Develop vocabulary to give and justify opinions.	✓	✓	✓	✓	✓	✓
<b>IMPACT</b>	<b>Assessment 1: Steps 1-3</b> Speaking (Conversation: F) <b>Progression to KS4:</b> Theme 1 Phonemes/Graphemes Paper 2: Speaking (Part 3)	<b>Progression to KS4:</b> Theme 1 Present: Regular Verbs Paper 1: Listening	<b>Assessment 2: Steps 1-5</b> Writing (40 words: F) <b>Progression to KS4:</b> Theme 3 Impersonal Verbs Paper 4: Writing	<b>Progression to KS4:</b> Theme 1 Possessive Adjectives Paper 3: Reading	<b>Assessment 3: Steps 1-6</b> Listening <b>Progression to KS4:</b> Theme 2 Future: Near Future Paper 1: Listening	