

KS4 SPANISH YEAR 11		IMPLEMENTATION				
INTENT	Advent 1 Festivals and Customs Key Vocabulary: Module 6 Vocabulary the passive/cada vez más/ cada vez menos/avoiding the passive 'se'/reflexive verbs (preterite tense 'I' form)/-ísimo/estaba/al + infinitive/sin + infinitive Prior Learning/LTM: me gusta/me gustaría/ya no/present and preterite tense ('I', 'we', 'he/she/it' 'they' and 'you(s)' forms) reflexive verbs (present tense 'I' form)/adjective agreement/está/acabo de + infinitive/después de and antes de + infinitive	Advent 2 World of Work Key Vocabulary: Module 7 Vocabulary solía and solíamos + infinitive/preterite and imperfect together/no solo... sino también/tanto...como/ lo + adjective/time: 24 hour clock/si + imperfect subjunctive + conditional/si + pudiera/tuviera + conditional Prior Learning/LTM: suelo and solemos + infinitive/tengo que + infinitive/ imperfect/y/lo bueno/lo malo/lo mejor/lo peor/desde hace + time/ time/present continuous/ perfect tense/future tense/ si + present + future	Lent 1 Environment Key Vocabulary: Module 8 Vocabulary el/la/los/las más/menos el mayor/menor/el mejor/peor/hay que.../ present subjunctive in subordinate clauses and commands/se debería/a partir de ahora + future/pluperfect imperfect continuous Prior Learning/LTM: lo + más/menos/mayor/ menor/mejor/peor/present tense ('we' form)/se debe/ creo que/pienso que/antes/ ahora/imperfect/present/ near future/porque/dado que/ya que/perfect/present continuous	Lent 2 Revision: Speaking/Writing Key Vocabulary: Viva AQA GCSE Spanish Vocabulary AQA GCSE Spanish Core Vocabulary Prior Learning/LTM: KS3/KS4 Spanish	Pentecost 1 Revision: Listening/Reading Key Vocabulary: Viva AQA GCSE Spanish Vocabulary AQA GCSE Spanish Core Vocabulary Prior Learning/LTM: KS3/KS4 Spanish	Pentecost 2 -
	Listening: Respond to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions.	✓	✓		✓	
	Speaking: Initiate and sustain detailed conversations by manipulating language, expressing ideas, justifying opinions and responding to unpredictable questions.	✓	✓	✓		
	Reading: Respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning.	✓	✓		✓	
	Writing: Write effectively for different purposes, explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language.	✓	✓		✓	
IMPACT	Progression to KS5: Theme 1: Unit 1 Active and Passive Voice Paper 1/2/3	Assessment: Steps 1-12 Listening/Reading/Writing (Mock) Progression to KS5:	Assessment: Steps 1-12 Speaking (Mock) Progression to KS5:	Assessment: Steps 1-12 Speaking Examination	Assessment: Steps 1-12 Listening Examination Reading Examination Writing Examination	