

Food Technology		Textiles Technology	
Knowledge:	Practical Skills:	Knowledge:	Practical skills:
Function of ingredients –	Weighing and measuring	CAD - manipulation of images in	Pattern drawing laying and cutting
raising agents, classification	Peeling, chopping, cutting	PowerPoint Picture Format/ image	CAD development
Denaturation and coagulation	techniques	layering and transparency	Shibori tie dye
of proteins	Use of oven and hob	Pattern development, purpose and	Fabric lining
Shortening of fats	Use of electric whisk	markings (seam allowance, fold, hem,	Seam making and pressing
Cultural food choices	Rubbing in	grain line)	Placement and attachment of
Allergies and Intolerances	Rolling, shaping and portioning	Cutting layout based on fabric choice	fastenings (Velcro)
Scientific investigation/testing	Layering and glazing	Fabric structure – weave warp, weft	
techniques	Independent use of recipe	Developing brief and criteria	
Preventing cross	Presentation of dishes and finishing	responding to design context	Key assessment focus
contamination, safe reheating	techniques	Decorative techniques – satin stitch	Designing and use of new technologies
and storage methods	Dovetailing processes	Embellishment techniques – Shirbori	- Reformulate problems
Legal food safety	Controlling variables	tie dye	 Develop specification including
Research skills	Use a range of ingredients, taking	Types of fastening and uses	aesthetics, environment,
	into account their properties.		maintenance and quality
			Planning
	Key Assessment focus		 Sequence manufacture and
	Planning		work from own plans
	- Sequence manufacture, identify		Making
	risks and controls, dovetailing		 Work with a wider range of
	and timing		materials, components and
	Making		equipment taking account of
	- Selection and use of ingredients		properties and characteristics
	and equipment using more		- Identify procedures for health
	complex methods to produce		and safety
	quality products		
	Evaluating		
	Consider suitability for use,		
	including sustainability, society,		
	manufacture, environment.		

Curriculum Plan