

| KS3 FRENCH YEAR 8 |                                                                                                                                                                    | IMPLEMENTATION                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| INTENT            | <b>Advent 1</b><br>Who Am I? (Part 1)<br><b>Key Vocabulary:</b><br>Module 1 Vocabulary<br>phonics/cognate/near-cognate/accnt/masculine/feminine/transcription/j'ai | <b>Advent 2</b><br>Who Am I? (Part 2)<br><b>Key Vocabulary:</b><br>Module 1 Vocabulary<br>adjective agreement (singular)/masculine/feminine/affirmative/infinite/-er verb/je suis/je ne suis pas/ et/ aussi/mais/j'aime/je n'aime pas/ne...pas | <b>Lent 1</b><br>At School<br><b>Key Vocabulary:</b><br>Module 2 Vocabulary<br>indefinite article<br>adjective agreement (plural)<br>adjective position/indefinite article/present tense -er verb ('I' form)/regular verb/sequencer/ j'adore/ j'aime assez/ je déteste/ personnellement/ moi perso/ parce que/car/c'est/ce n'est pas/ très/ vraiment/trop/je pense que/d'abord/ensuite/ puis/après/plus tard | <b>Lent 2</b><br>My Free Time<br><b>Key Vocabulary:</b><br>Module 3 Vocabulary<br>preposition/present tense -er verb ('I' and 'he/she' forms)/irregular verb/ timeframe marker/au/à la/aux/du/de la/de l'/des/ parfois/ souvent/ tout le temps/ tous les jours/tous les weekends/ tous les lundis/avec/en/sur/ne... rien | <b>Pentecost 1</b><br>My Family Life<br><b>Key Vocabulary:</b><br>Module 4 Vocabulary<br>possessive adjective (mon)/present tense -er verb ('we' form)/ partitive article /il est/ elle est/il y a/il n'y a pas de/il a/elle a/ au/en/ du/de la de l'/des | <b>Pentecost 2</b><br>In Town<br><b>Key Vocabulary:</b><br>Module 5 Vocabulary<br>irregular verbs ('I', 'he', 'she', 'we' and 'we(on)' forms/informal/formal/near future tense ('I', 'he', 'she', 'we' and 'we(on)' forms/ two tenses together/ aujourd'hui/le samedi matin/le samedi après-midi, le samedi soir/ aujourd'hui/ce matin/ce soir/ce weekend/cet après-midi/le weekend prochain/ dimanche prochain/si |
|                   | <b>Prior Learning/LTM:</b><br>vowel/consonant/noun                                                                                                                 | <b>Prior Learning/LTM:</b><br>adjective/singular/ connective/negative/verb/ j'ai                                                                                                                                                               | <b>Prior Learning/LTM:</b><br>adjective agreement (singular)/plural/infinite/ -er verb/j'aime/je n'aime pas                                                                                                                                                                                                                                                                                                  | <b>Prior Learning/LTM:</b><br>present tense -er verb ('I' form)/ infinitive/j'adore/ j'aime/j'aime assez/ je n'aime pas/je déteste/ parce que/car/c'est/ce n'est pas/ne...pas                                                                                                                                            | <b>Prior Learning/LTM:</b><br>adjective agreement/ irregular verb/present tense -er verb ('I' and 'he/she' forms)/ opinion + infinitive/je suis/c'est/ce n'est pas                                                                                        | <b>Prior Learning/LTM:</b><br>irregular verb/timeframe marker/il y a/il n'y a pas de/au/à la/à l'/ aux                                                                                                                                                                                                                                                                                                             |
|                   | <b>Listen</b> to obtain information. Transcribe words and short phrases.                                                                                           | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                   | <b>Speak</b> coherently and with accurate pronunciation. Initiate conversations. Express simple ideas orally.                                                      | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                          | ✓                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                   | <b>Read</b> and show comprehension. Provide an accurate English translation.                                                                                       |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                   | <b>Write</b> and translate using a range of vocabulary and grammatical structures to express ideas and opinions.                                                   |                                                                                                                                                                                                                                                | ✓                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                   | <b>Grammar:</b> Identify and use the present and/or near-future tense.                                                                                             | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                   | <b>Grammar:</b> Use a variety of grammatical structures.                                                                                                           | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                   | <b>Grammar:</b> Use accurate grammar, spelling and punctuation.                                                                                                    | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                   | <b>Vocabulary:</b> Develop vocabulary to give and justify opinions.                                                                                                | ✓                                                                                                                                                                                                                                              | ✓                                                                                                                                                                                                                                                                                                                                                                                                            | ✓                                                                                                                                                                                                                                                                                                                        | ✓                                                                                                                                                                                                                                                         | ✓                                                                                                                                                                                                                                                                                                                                                                                                                  |
| IMPACT            | <b>Assessment 1: Steps 1-3</b><br>Speaking (Conversation: F)<br><b>Progression to KS4:</b><br>Theme 1<br>Phonemes/Graphemes<br>Paper 2: Speaking (Part 3)          | <b>Progression to KS4:</b><br>Theme 1<br>Present: Regular Verbs<br>Paper 2: Speaking (Part 3)                                                                                                                                                  | <b>Assessment 2: Steps 1-4</b><br>Writing (40 words: F)<br><b>Progression to KS4:</b><br>Theme 3<br>Adjective Agreement<br>Paper 4: Writing                                                                                                                                                                                                                                                                  | <b>Progression to KS4:</b><br>Theme 1<br>Prepositions<br>Paper 3: Reading                                                                                                                                                                                                                                                | <b>Assessment 3: Steps 1-6</b><br>Listening and Reading<br><b>Progression to KS4:</b><br>Theme 2<br>Possessive Adjectives<br>Paper 1: Listening                                                                                                           | <b>Progression to KS4:</b><br>Theme 2<br>Future: Near Future<br>Paper 1: Listening                                                                                                                                                                                                                                                                                                                                 |