

KS3 SPANISH YEAR 7		IMPLEMENTATION					
INTENT	Advent 1 My Life Key Vocabulary: Module 1 Vocabulary letter string/cognate/near-cognate/accent/masculine/feminine/transcription/present tense/adjective agreement/affirmative/en mi opinión/y/también/pero/soy/es/no/mi/tu intensifiers/tengo/muy/bastante/un poco/son Prior Learning/LTM: vowel/consonant/noun/singular/plural/adjective/negative/connective	Advent 2 My Free Time Key Vocabulary: Module 2 Vocabulary infinitive/present tense/regular verb/-ar verb/stem/ending (l)/expression of frequency/idiom/me gusta/no me gusta/porque o/con/todos los días/ a veces/de vez en cuando/nunca/cuando/el + los lunes/normalmente Prior Learning/LTM: y/también/pero/es/no/muy/bastante/un poco/verb	Lent 1 My School Key Vocabulary: Module 3 Vocabulary impersonal verb/ending (we)/-er verb/-ir verb/sequencer/me gusta(n) mucho/ no me gusta(n) nada/me encanta(n)/por la mañana/por la tarde/hay/primeroluego/normalmente/e Prior Learning/LTM: me gusta/no me gusta/no y/también/pero/porque/es/son/muy/bastante/un poco/mi/ todos los días/a veces/de vez en cuando/nunca/el lunes/los lunes/-ar verb/stem/ending (l)/adjective agreement	Lent 2 My Family and Friends Key Vocabulary: Module 4 Vocabulary possessive adjective (s)/adjective position/synonym/antonym/mis/tu/tus/su/sus/además/tiene/está Prior Learning/LTM: mi/hay/tengo/no/y/también/pero/porque/es muy/ bastante/un poco/adjective agreement	Pentecost 1 My Town Key Vocabulary: Module 5 Vocabulary Euro/irregular verb/future timeframe + marker/near future tense (I and we)/mis amigos y yo/two tenses together/time/un/una/unos/unas/muchos/muchas/voy/vamos/al/a la/este fin de semana/ finalmente Prior Learning/LTM: y/también/pero/porque/es/son/muy/bastante/un poco/mi/ todos los días/a veces/nunca/de vez en cuando/cuando/primeroluego/está	Pentecost 2 Tapas Workshop Consolidation/Revision	
	Listen to obtain information. Transcribe words and short phrases.	✓	✓			✓	✓
	Speak coherently and with accurate pronunciation. Initiate conversations. Express simple ideas orally.	✓	✓				✓
	Read and show comprehension. Provide an accurate English translation.				✓		✓
	Write and translate using a range of vocabulary and grammatical structures to express ideas and opinions.			✓			✓
	Grammar: Identify and use the present and/or near-future tense.	✓	✓	✓	✓	✓	✓
	Grammar: Use a variety of grammatical structures.	✓	✓	✓	✓	✓	✓
	Grammar: Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓	✓
	Vocabulary: Develop vocabulary to give and justify opinions.	✓	✓	✓	✓	✓	✓
IMPACT	Assessment 1: Steps 1-3 Speaking (Conversation: F) Progression to KS4: Theme 1 Phonemes/Graphemes Paper 2: Speaking (Part 3)	Progression to KS4: Theme 1 Present: Regular Verbs Paper 1: Listening	Assessment 2: Steps 1-5 Writing (50 words: F) Progression to KS4: Theme 3 Impersonal Verbs Paper 4: Writing (F:Q2)	Progression to KS4: Theme 1 Possessive Adjectives Paper 3: Reading	Assessment 3: Steps 1-6 Listening Progression to KS4: Theme 2 Future: Near Future Paper 1: Listening		