

KS3 FRENCH YEAR 9		IMPLEMENTATION				
INTENT	Advent 1 Holidays (Part 1) Key Vocabulary: Module 1 Vocabulary perfect tense with ‘avoir’/imperfect tense/ nous avons/normalement l’année dernière/pendant/ finalement/ou/avec/ c’était/ ce n’était pas/ assez/un peu/ complètement Prior Learning/LTM: phonics/j’ ai/il a/elle a/ present tense -er verb (‘I’ and ‘he/ she’ and ‘we’ forms)/et/aussi/mais/ d’abord/ensuite/puis/ après/très/vraiment/trop	Advent 2 Holidays (Part 2) Key Vocabulary: Module 1 Vocabulary MRS VAN DER TRAMP/ three tenses together/ nous sommes/ quel + adjective/quelle + adjective Prior Learning/LTM: timeframe markers/ sequencers/present and future and perfect tenses (‘I’ and ‘he/ she’ and ‘we’ forms)/ je suis/il est/elle est/ c’était/ ce n’était pas	Lent 1 Festivals Key Vocabulary: Module 2 Vocabulary present tense -er verb (‘they’ form)/ present tense -ir and -re verb (‘I’ and ‘he/ she’ and ‘we’ and ‘we(on)’ forms)/j’aime beaucoup/je n’aime pas tellement/modal verb/vouloir/je voudrais Prior Learning/LTM: present tense -er verb (‘I’ and ‘he/ she’ and ‘we’ forms)/partitive article/ near future tense (‘I’, ‘he’, ‘she’, ‘we’ and ‘we(on)’ forms)/j’adore/j’aime/ j’aime assez/ je n’aime pas/je déteste/ parce que/car/c’est/ce n’est pas	Lent 2 Leisure Activities Key Vocabulary: Module 3 Vocabulary possessive adjective (ton/son)/en ce moment/ de temps en temps/tout le temps/tous les soirs/tous les après-midi/tous les matins/le weekend dernier/ne...jamais Prior Learning/LTM: possessive adjective (mon) opinions/present/near future/perfect/c’est/ce n’est pas/normalement/le weekend prochain/ne... pas/ne...rien	Pentecost 1 My Local Area Key Vocabulary: Module 4 Vocabulary reflexive verb/beaucoup de/plein de/peu de/trop de/pouvoir/ devoir/je peux/on peut/je dois/on doit/le matin/le soir/le weekend/pendant la journée/en semaine Prior Learning/LTM: modal verb/il y a/c’est/ce n’est pas/très/trop/ d’habitude/ensuite/puis/ après	Pentecost 2 Sport Key Vocabulary: Module 5 Vocabulary imperative/impersonal verb/il faut/il ne faut pas/ je trouve que/pour + infinitive/à mon avis/ pour moi Prior Learning/LTM: present tense (‘they’ form)/au/à la/à l’/aux/on peut/beaucoup de
	Listen to obtain information. Transcribe words and short phrases.	✓		✓	✓	
	Speak coherently and with accurate pronunciation. Initiate conversations. Express simple ideas orally.	✓				✓
	Read and show comprehension. Provide an accurate English translation.			✓		
	Write and translate using a range of vocabulary and grammatical structures to express ideas and opinions.		✓		✓	
	Grammar: Identify and use the present and/or near-future tense.	✓	✓	✓	✓	✓
	Grammar: Use a variety of grammatical structures.	✓	✓	✓	✓	✓
	Grammar: Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓
	Vocabulary: Develop vocabulary to give and justify opinions.	✓	✓	✓	✓	✓
IMPACT	Assessment 1: Steps 1-6 Speaking (Conversation: H) Progression to KS4: Theme 1 Perfect: Avoir Paper 2: Speaking (Part 3)	Progression to KS4: Theme 1 Perfect: Être Paper 4: Writing	Assessment 2: Steps 1-6 Listening and Reading Progression to KS4: Theme 1 Present Tense Paper 1/3: Listening/Reading	Progression to KS4: Theme 1 Three Tenses Together Paper 1: Listening	Assessment 3: Steps 1-8 Writing (90 words) Progression to KS4: Theme 2 Reflexive Verbs Paper 4: Writing	Progression to KS4: Theme 1 Impersonal Verbs Paper 2: Speaking