

KS3 SPANISH YEAR 8		IMPLEMENTATION				
INTENT	Advent 1 Holidays Key Vocabulary: Module 1 Vocabulary past timeframe + marker/ preterite tense (I)/pasado/ /fui/ fui a/fui con/fui en/ ¡Qué...!/fuimos/el primer día/más tarde/ después/ el último día/fue/me gustó/ me encantó Prior Learning/LTM: normalmente/voy con/y/también/pero/luego/ -ar verb/stem/ending (I and we)/ por la mañana/por la tarde/luego/en mi opinión	Advent 2 All About My Life Key Vocabulary: Module 2 Vocabulary present tense/ending (he/she/it)/comparative/ dos o tres veces a la semana/mi/más.. que/ menos...que/ayer/hice Prior Learning/LTM: basic link words/basic expressions of frequency/ basic opinions/two tenses together/en mi opinión/por la mañana/por la tarde/ luego/más tarde/ normalmente/present/ preterite ending (I and we)	Lent 1 Let's Eat! Key Vocabulary: Module 3 Vocabulary three tenses together/ odio/prefiero/no...nada/ generalmente/que viene/ próximo/donde Prior Learning/LTM: present tense (I)/preterite tense (I)/near future tense (I)/time/no/nunca/ normalmente/ayer/ pasado/ y/también/pero/ o/porque/cuando/además	Lent 2 What Shall We Do? Key Vocabulary: Module 4 Vocabulary conditional tense/ reflexive verb (I)/ demonstrative adjective/ time/me gustaría/ puedo/tengo que/ quiero/siempre/ finalmente/este/esta/ estos/estas/esta noche Prior Learning/LTM: places in the town/time/ present tense/preterite tense/near future tense/ a veces/primero/luego/ después/normalmente/ ayer	Pentecost 1 Summer Holidays Key Vocabulary: Module 5 Vocabulary superlative/imperative/ present tense (you(s)/ directions/se puede/se pueden/más Prior Learning/LTM: demonstrative adjectives/comparative/ present tense (I, we, he/she/it)/three tenses together (I and we)/está/ tiene	Pentecost 2 Consolidation/Revision
	Listen and respond appropriately. Transcribe short sentences accurately.		✓	✓	✓	✓
	Speak coherently with accurate pronunciation and intonation. Develop conversations and ideas orally.		✓	✓	✓	✓
	Read and understand purpose and detail. Provide an accurate English translation.	✓		✓		✓
	Write and translate using a wide range of language to develop ideas and opinions.		✓			✓
	Grammar: Identify and use two and three tenses together.	✓	✓	✓	✓	✓
	Grammar: Manipulate a variety of grammatical structures.	✓	✓	✓	✓	✓
	Grammar: Use accurate grammar, spelling and punctuation.	✓	✓	✓	✓	✓
	Vocabulary: Develop vocabulary to give and justify opinions.	✓	✓	✓	✓	✓
IMPACT	Assessment 1: Steps 1-6 Reading: Translation Progression to KS4: Theme 2 Past: Preterite Paper 3: R (Section B)	Progression to KS4: Theme 2 Comparatives/Superlatives Paper 1: Listening	Assessment 2: Steps 1-7 Speaking (Read Aloud) Progression to KS4: Theme 1 Negatives Paper 2: Speaking (Part 2)	Progression to KS4: Theme 1 Future: Conditional Paper 1: Listening	Assessment 3: Steps 1-8 Reading Progression to KS4: Theme 1 Verbs + Infinitive Paper 3: Reading	

