

KS4 FRENCH YEAR 11		IMPLEMENTATION				
INTENT	<b>Advent 1</b> <b>Context:</b> World of Work <b>Key Vocabulary:</b> - Module 7 Vocabulary - job nouns/ conditional/ superlative/ perfect infinitive/ subjunctive/ direct pronouns/ Role Play practice/ verb + à or de/ complex sentences <b>Prior Learning/LTM:</b> - My Family Life - School Life <b>Cultural Capital:</b> Lifestyle and career choices/Job applications/ Interviews <b>Cross Curricular:</b> PSCHE/ Business	<b>Advent 2</b> <b>Context:</b> Environment <b>Key Vocabulary:</b> - Module 8 Vocabulary - modal verbs in the conditional/ passive/ indirect object pronouns/ discussing advantages and disadvantages <b>Prior Learning/LTM:</b> - Leisure Time! - Family and Friends <b>Cultural Capital:</b> Human rights and responsibilities/ International projects <b>Cross Curricular:</b> Geography/ Sociology	<b>Lent 1</b> <b>Context:</b> Revision: <b>Speaking</b> <b>Key Vocabulary:</b> - Viva AQA GCSE French Vocabulary - AQA GCSE French Core Vocabulary <b>Prior Learning/LTM:</b> - KS3/KS4 French <b>Cultural Capital:</b> Listening and Reading and understanding French <b>Cross Curricular:</b> Various	<b>Lent 2</b> <b>Context:</b> AQA Theme 2 Revision: <b>Listening and Reading</b> <b>Key Vocabulary:</b> - Viva AQA GCSE French Vocabulary - AQA GCSE French Core Vocabulary <b>Prior Learning/LTM:</b> - KS3/KS4 French <b>Cultural Capital:</b> Communicating in spoken French <b>Cross Curricular:</b> Various	<b>Pentecost 1</b> <b>Context:</b> AQA Theme 3 Revision: <b>Writing</b> <b>Key Vocabulary:</b> - Viva AQA GCSE French Vocabulary - AQA GCSE French Core Vocabulary <b>Prior Learning/LTM:</b> - KS3/KS4 French <b>Cultural Capital:</b> Communicating in written French <b>Cross Curricular:</b> Various	<b>Pentecost 2</b> -
	<b>Listening:</b> Respond to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions.	✓		✓		
	<b>Speaking:</b> Initiate and sustain detailed conversations by manipulating language, expressing ideas, justifying opinions and responding to unpredictable questions.		✓			
	<b>Reading:</b> Respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning.	✓		✓		
	<b>Writing:</b> Write effectively for different purposes, explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language.				✓	
IMPACT	<b>Assessment: Steps 1-12</b> Listening/Reading <b>Progression to KS5:</b> Theme 1: Unit 3 (3.3) Subjunctive Paper 1: L/R/W	<b>Assessment: Steps 1-12</b> Reading/Writing (Mock) <b>Progression to KS5:</b> Theme 1: Unit 3 Passive Paper 1: L/R/W	<b>Assessment: Steps 1-12</b> <b>Speaking Examination</b> <b>Progression to KS5:</b> Theme 1-4 Paper 3: S	<b>Assessment: Steps 1-12</b> <b>Listening/Reading Examination</b> <b>Progression to KS5:</b> Theme 1-4 Paper 1: L/R/W	<b>Assessment: Steps 1-12</b> <b>Writing Examination</b> <b>Progression to KS5:</b> Theme 1-4 Paper 2: W	