

KS4 SPANISH YEAR 10	IMPLEMENTATION					
INTENT	Advent 1 Holidays Key Vocabulary: Module 1 Vocabulary me chifla/me mola/dado que/ya que/puesto que/somos/tenemos/vamos/le gusta/ nos gusta/personal 'a'/hace + time/present, preterite and near future tense ('I', 'we', 'he/she/it', 'they' and 'you(s)') forms/ finalmente/estaba/era había/tenía Prior Learning/LTM: opinions/link words/soy/ tengo/voy/present tense ('I', 'we', 'he/she/it' and 'they' forms)/preterite and near future tense ('I' and 'we' forms)/me gustaría/me gustó/fue + adjective/¡Qué! + adjective	Advent 2 School Life Key Vocabulary: Module 2 Vocabulary no...nadie/no...ningún/antes/ ahora/pienso que/creo que/(no) se debe/no se permite/ está prohibido/near future tense ('I', 'we', 'he/she/it', 'they' and 'you(s) forms/ después del cole/desde hace + time/direct object pronouns (lo/la/los/las) Prior Learning/LTM: no/nunca/nada/no...ni...ni/ tampoco/más and menos... que/mejor and peor...que/ tan...como/era/estaba/ había/tenía/por la mañana/ por la tarde/primero/ después/definite articles (el/la/los/las)	Lent 1 Family and Friends Key Vocabulary: Module 3 Vocabulary para + infinitive/present continuous/present tense of estar ('I', 'we', 'he/she/it' 'they' and you(s) forms)/ present participle/gerund/ aunque/mientras/por otro lado/por lo tanto/reflexive verb ('we' form) Prior Learning/LTM: present tense ('I', 'we', 'he/she/it', 'they' and 'you(s) forms)/está/tengo que/quiero/puedo/pero/sin embargo/así que/reflexive verb ('I' form)/es/tiene/ personal 'a'	Lent 2 Free Time/Popular Culture Key Vocabulary: Module 4 Vocabulary suelo and solemos + infinitive/después de and antes de + infinitive/ya no/ todavía/imperfect and perfect tense ('I', 'we' 'he/she/it', 'they' and 'you(s) forms)/acabo de + infinitive alguno/cierto/demasiado/ mucho/otro/todo/tengo ganas de + infinitive Prior Learning/LTM: direct object pronouns (lo/la/los/las)/antes/ahora/ estaba/era/había/tenía/ present, preterite and near future tense ('I', 'we', 'he/she/it', 'they' and you(s) forms)/adjective agreement	Pentecost 1 Local Area Key Vocabulary: Module 5 Vocabulary se puede(n)/aquí/future and conditional tense ('I', 'we', 'he/she/it', 'they' and 'you(s) forms)/si + present + future/ demonstrative adjectives/ tan/tanto/tantos/si + imperfect subjunctive + conditional/ si + fuera + conditional Prior Learning/LTM: es/está/hay/tiene/suelo and solemos + infinitive/ adjective agreement/ perfect tense ('they' form)/antes/ahora/ todavía/synonym/ antonym	Pentecost 2 Consolidation/Revision Walking/Talking Mock Speaking Preparation Pack
Listening: Respond to spoken language including more complex and extended passages, extracting information, identifying opinions and drawing conclusions.		✓		✓		✓
Speaking: Initiate and sustain detailed conversations by manipulating language, expressing ideas, justifying opinions and responding to unpredictable questions.			✓			
Reading: Respond effectively to written language including more complex and extended texts, identifying opinions and inferring meaning.		✓		✓		✓
Writing: Write effectively for different purposes, explaining ideas, expressing and justifying opinions and manipulating vocabulary and grammar, including some more complex language.	✓				✓	
IMPACT	Assessment: Steps 1-9 Writing (90 words) Progression to KS5: Theme 2: Unit 5 Present Tense: uted(es) Paper 2: W	Progression to KS5: Theme 3: Unit 9 (9.2) Object Pronouns Paper 1/2/3	Assessment: Steps 1-9 Speaking (Photo Card) Progression to KS5: Theme 1: Unit 1 Uses of Por and Para Paper 3: S	Progression to KS5: Theme 2: Unit 4 Pluperfect Tense Paper 1/2/3	Assessment: Steps 1-9 Writing (150 words) Progression to KS5: Theme 2: Unit 6 Conditional Perfect Paper 2: W	Assessment: Steps 1-10 Listening/Reading (F)