

KS5 SPANISH YEAR 12	IMPLEMENTATION					
INTENT	Advent 1 - Los valores tradicionales y modernos - El ciberespacio Key Vocabulary: Unit 1/Unit 2 Vocabulary present/stem changing verbs/adjectives/ apocopation/reflexive verbs in present, past, and near future/definite article/indefinite article/ comparative/direct and indirect object pronouns Prior Learning/LTM: present/past/near future/ reflexive verbs/adjectives/ definite and indefinite article/object pronouns	Advent 2 - La igualdad de derechos - La influencia de los ídolos Key Vocabulary: Unit 3/Unit 4 Vocabulary preterite v imperfect/ impersonal verbs/perfect/ hace + timeframe/desde hace/durante/por/near future/future/uses of the infinitive/negatives Prior Learning/LTM: preterite/imperfect/perfect, near future/future/present/ impersonal verbs/tener que/poder/deber/ necesitar/querer/soler/ después de/antes de/acabo de/no/nunca/ nada/ ni/ tampoco/nadie/ninguno	Lent 1 - La identidad regional en España - El patrimonio cultural Key Vocabulary: Unit 5/Unit 6 Vocabulary preterite/present subjunctive (basic structures)/ relative pronouns/imperative/ por v para/ser v estar/passive/ impersonal 'se' Prior Learning/LTM: preterite/present/present subjunctive/es importante que/es esencial que/es necesario que/no es justo que/es terrible que/qué/ cuál/quién/ser/estar/se puede/se debe/se debería	Lent 2 - Film: El laberinto del fauno Key Vocabulary: Film Vocabulary Prior Learning/LTM: NEAT: Film Introduction to Spanish Cinema Coco Describing the protagonist	Pentecost 1 - Independent Research Project (IRP) Key Vocabulary: Presentation Vocabulary Prior Learning/LTM: Planning and giving a presentation.	Pentecost 2 - Literature: La casa de Bernarda Alba Key Vocabulary: Literature Vocabulary Prior Learning/LTM: NEAT: Literature Introduction to Spanish Literature El Príncipe de la Niebla Carlos Ruiz Zafón
AO1: Understand and Respond - in speech to spoken language including face-to-face interaction - in writing to spoken language drawn from a variety of sources		✓	✓	✓	✓	
AO2: Understand and Respond - in speech to written language drawn from a variety of sources - in writing to written language drawn from a variety of sources	✓	✓		✓		✓
AO3: Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure.	✓	✓	✓	✓	✓	✓
AO4: Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/ communities where the language is spoken.		✓		✓	✓	
IMPACT	Assessment 1: Reading	Assessment 2: Speaking (Card)	Assessment 3: Listening	Assessment 4: Writing	Assessment 5: Speaking (Presentation)	