

KS5 SPANISH YEAR 13		IMPLEMENTATION				
INTENT	Advent 1 - La inmigración - El racismo Key Vocabulary: Unit 7/Unit 8 Vocabulary conditional/gerund/past continuous/relative pronoun/relative adjective el que/el cual/lo que/lo cual/cuyo/use of past participle/verbs: radical and orthographic changes/conditional sentences (si + present + future) Prior Learning/LTM: future/gerund/present continuous/que/qué/quién/cuál/definite article/perfect/stem changing verbs/si + imperfect subjunctive + conditional	Advent 2 - La convivencia y la integración - Jóvenes de hoy, ciudadanos de mañana Key Vocabulary: Unit 9/Unit 10 Vocabulary present subjunctive/direct and indirect object pronouns (order)/passive v active voice/compound tenses/future perfect/conditional perfect/perfect subjunctive/pluperfect subjunctive/adverbs/impersonal verbs Prior Learning/LTM: present subjunctive (basic structures)/direct and indirect object pronouns (position)/passive/impersonal 'se'/perfect/pluperfect/future/conditional/impersonal verbs	Lent 1 - Monarquías y dictaduras - Movimientos sociales Key Vocabulary: Unit 11/Unit 12 Vocabulary ser and estar/passive/subjunctive (all tenses)/conditional sentences (si + imperfect subjunctive + conditional and si + pluperfect subjunctive + conditional perfect)/subjunctive in main clauses/comparative/superlative/subordinating conjunctions Prior Learning/LTM: ser v estar/passive/present subjunctive/perfect subjunctive/pluperfect subjunctive	Lent 2 - Profundecemos en los temas 1 y 2 - Revision: Paper 3 Speaking Key Vocabulary: Unit 13 Vocabulary cleft sentences/indirect speech/subjunctive and indefinite antecedent Prior Learning/LTM: KS3/KS4/KS5 Spanish	Pentecost 1 - Revision: Paper 1 Listening/Reading/Writing - Revision: Paper 2 Writing Key Vocabulary: AQA A-Level Spanish Core Vocabulary AQA A-Level Spanish Hodder Course Vocabulary Prior Learning/LTM: KS3/KS4/KS5 Spanish	Pentecost 2 -
	AO1: Understand and Respond - in speech to spoken language including face-to-face interaction - in writing to spoken language drawn from a variety of sources	✓	✓	✓	✓	
	AO2: Understand and Respond - in speech to written language drawn from a variety of sources - in writing to written language drawn from a variety of sources	✓	✓	✓	✓	
	AO3: Manipulate the language accurately, in spoken and written forms, using a range of lexis and structure.	✓	✓	✓	✓	
	AO4: Show knowledge and understanding of, and respond critically and analytically to, different aspects of the culture and society of countries/communities where the language is spoken.	✓	✓	✓	✓	
IMPACT	Assessment 1: Writing/Translation		Assessment 2: Mock Examination		Assessment 3: Final Examination	