



## KS3 Curriculum Map: History

	<b>Advent 1</b>	<b>Advent 2</b>		<b>Lent 1</b>	<b>Lent 2</b>		<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>Y7</b>	<u>Local history study from pre 1066 to medieval Lincoln.</u> An introduction to historical skills by focusing on Lincoln from the Neolithic through to the Medieval period. The unit focuses on analysing artefacts from various time periods.	<u>The development of church, state and society 1066-1509.</u> This unit starts with the Norman invasion and incorporates a local case study of Lincoln castle and cathedral. It includes the importance of religion.		<u>The development of church, state and society 1066-1509.</u> Beginning with the Magna Carta, this unit covers the beginnings of parliament. It also includes how medieval people lived and the peasant's revolt. It explores the relationship between the monarchy and the church.	<u>The development of church, state and society 1509-1745.</u> This unit covers the Tudor period to include Henry VIII, Edward, Mary I, Elizabeth I and Mary Queen of Scots. It studies the changing nature of the monarch and the church and includes the reformation.		<u>The development of church, state and society 1509-1745.</u> This unit focuses on the English Civil War and the changing relationship between parliament and the monarchy.	<u>The development of church, state and society 1509-1745.</u> This unit studies the restoration of the monarchy and the development of the power of parliament through to the Glorious Revolution.
<b>Y8</b>	<u>Empire</u> An introduction the British Empire covering key terminology and concepts, and the development of Empire from early origins to largescale formal empire.	<u>Slavery</u> This unit covers slavery in a wider context with a look at slavery over time. It studies the conditions of slaves and also the impact of the slave trade on the economy.		<u>Industry and Empire in Britain.</u> This unit covers the agricultural and industrial revolution in Britain. It covers the impact on society and the working conditions and lifestyle during this period.	<u>Britain, Europe and the wider world.</u> This unit looks at WW1 and includes the causes of the great war. It covers case studies of battles such as the Somme and trench conditions.		<u>Britain, Europe and the wider world.</u> Continuing on with WW1, this unit studies the Home Front, the end of the war and the peace settlements. It also explores the inter-war years and the dictators of the	<u>Britain, Europe and the wider world.</u> Continuing on with WW1, this unit studies the Home Front, the end of the war and the peace settlements. It also explores the inter-war years and the dictators of the 1930s.
<b>Y9</b>	<u>Britain, Europe and the wider world.</u> This unit focuses on the events of WW2. It looks at evacuation, the Battle of Britain, Dunkirk and Pearl Harbour.	<u>Britain, Europe and the wider world.</u> Continuing on with WW2, this unit studies the major turning points, war crimes, VE day and the Nuremburg Trials		<u>Prejudice and Racism: The Holocaust.</u> This unit explores the Holocaust and who was responsible. Its main focus is on why we study the Holocaust and the worldwide lessons learned from the atrocity.	<u>Post War Britain</u> This unit looks at how the role of Britain changed in the aftermath of WW2 and the end of Empire, including the social and political changes that occurred in Britain.		<u>GCSE Unit 1 – Health and the People.</u> This will be the first unit of the GCSE and will focus on the key skills learned in KS3. It will start thematically with surgery from	<u>GCSE Unit 1 – Health and the People.</u> This will be the first unit of the GCSE and will focus on the key skills learned in KS3. It will start thematically with surgery from medieval times to today.



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	Year 7		Intent
Advent 1	<u>Local history study from pre 1066 to medieval Lincoln.</u> An introduction to historical skills by focusing on Lincoln from the Neolithic through to the Medieval period. The unit focuses on analysing artefacts from various time periods.		<b>Prior learning:</b> Ancient Greek artefacts (Yr 6). <b>NC links:</b> pre-1066 and local study. <b>Knowledge/skills:</b> Primary source analysis and evaluation, chronology, Roman, Viking and Anglo-Saxon History in Lincoln. <b>Future links:</b> Anglo-Saxon (AO1) and source skills at GCSE (AO2). <b>Cross curricular:</b> RE, English, Art, Science, Maths
Advent 2	<u>The development of church, state and society 1066-1509.</u> This unit starts with the Norman invasion and incorporates a local case study of Lincoln castle and cathedral. It includes the importance of religion.		<b>Prior learning:</b> Source analysis and Anglo-Saxons in Lincoln. <b>NC Links:</b> The Norman Conquest. <b>Knowledge/skills:</b> chronology, power struggle between state and religion, balanced essay writing, source analysis and evaluation (Bayeux Tapestry) and interpretation (chronicles). <b>Future links:</b> The Normans GCSE, essay, source and interpretation skills (AO1, AO2, AO3) <b>Cross curricular:</b> RE, English, PSHE, ADT, French.
Lent 1	<u>The development of church, state and society 1066-1509.</u> Beginning with the Magna Carta, this unit covers the beginnings of parliament. It also includes how medieval people lived and the peasant's revolt. It explores the relationship between the monarchy and the church.		<b>Prior learning:</b> Artefacts and source analysis. <b>NC links:</b> Church and the state. <b>Knowledge/skills:</b> Chronology, the struggle of the peasants in medieval Britain, the relationship between Becket and Henry II, how parliament began, interpretation and essay writing skills (judgement) and studying artefacts. <b>Future links:</b> GCSE Health and the People (medieval lives AO1), interpretation (AO3). <b>Cross curricular:</b> RE, English, PSHE, Maths.
Lent 2	<u>The development of church, state and society 1509-1745.</u> This unit covers the Tudor period to include Henry VIII, Edward, Mary I, Elizabeth I and Mary Queen of Scots. It studies the changing nature of the monarch and the church and includes the reformation.		<b>Prior learning:</b> Relationship between state and church. <b>NC links:</b> Church and state. <b>Knowledge/skills:</b> Chronology, understanding of the monarchy taking over the church (reformation) and the struggle of succession and religion with the Tudor monarchs. Introduction of factor based essay style. <b>Future links:</b> Factor based 16 mark Q GCSE (AO1). A level Tudors. <b>Cross curricular:</b> RE, English, PSHE.
Pentecost 1	<u>The development of church, state and society 1509-1745.</u> This unit focuses on the English Civil War and the changing relationship between parliament and the monarchy.		<b>Prior learning:</b> The beginning of parliament, power of the monarchy, essay writing. <b>NC links:</b> Church and state. <b>Knowledge/skills:</b> Chronology, understanding the power of parliament and the end of a monarchy, factor based essay skills. <b>Future links:</b> Factor based essay skills for GCSE 16 mark Q (AO1). <b>Cross curricular:</b> RE, English, PSHE



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<b>Pentecost 2</b>	<p><u>The development of church, state and society 1509-1745.</u></p> <p>This unit studies the restoration of the monarchy and the development of the power of parliament through to the Glorious Revolution.</p>	<p><b>Prior learning:</b> The end of the monarchy, the development of parliament.</p> <p><b>NC links:</b> Church and state.</p> <p><b>Knowledge/skills:</b> Chronology, concluding the changing power of the monarchs from 1066 to 1688 and the power of parliament, source analysis.</p> <p><b>Future learning:</b> GCSE primary source analysis (AO2).</p> <p><b>Cross curricular:</b> RE, English, PSHE</p>
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## KS3 Curriculum Map: History

	Year 8		Intent
Advent 1	<u>Political development: Uniting the Kingdoms.</u> This unit starts with the plantation of Ulster, Cromwell in Ireland and the potato famine, concluding with the partition of Ireland.		<b>Prior learning:</b> Oliver Cromwell, interpretations, parliament. <b>NC links:</b> Political power, Empire and religion. <b>Knowledge/skills:</b> chronology of Ireland from 1600 through to 1922, focus on religious struggles in Ireland, depositions and interpretation. <b>Future links:</b> Interpretation at GCSE and A level (AO3) and subject knowledge A level (AO1). <b>Cross curricular:</b> RE, English, PSHE, Maths.
Advent 2	Continues with Uniting the Kingdoms.		<b>Prior learning:</b> Oliver Cromwell, interpretations, parliament. <b>NC links:</b> Political power, Empire and religion. <b>Knowledge/skills:</b> chronology of Ireland from 1600 through to 1922, focus on religious struggles in Ireland, depositions and interpretation. <b>Future links:</b> Interpretation at GCSE and A level (AO3) and subject knowledge A level (AO1). <b>Cross curricular:</b> RE, English, PSHE, Maths.
Lent 1	<u>Industry and Empire in Britain.</u> This unit covers the agricultural and industrial revolution in Britain. It covers the impact on society and the working conditions and lifestyle during this period		<b>Prior learning:</b> Source skills and parliament. <b>NC links:</b> Political power, industry and Empire. <b>Knowledge/skills:</b> Chronology, life in industrial Britain, science and technology, source analysis. <b>Future links:</b> GCSE Health and the People 19 <sup>th</sup> Century Public Health (AO1), source analysis (AO2). <b>Cross curricular:</b> English, Science
Lent 2	<u>Industry and Empire in Britain.</u> This unit covers the transatlantic slave trade. It studies the conditions of the slaves and also the impact of the slave trade on the economy. It concludes with the abolition of the slave trade		<b>Prior learning:</b> Industrial revolution, source analysis. <b>NC links:</b> Political power, industry and Empire. <b>Knowledge/skills:</b> chronology of the slave trade, impact on industry in Britain, slave triangle, conditions of slave, abolition of slavery, segregation in USA, key individuals, source skills. <b>Future links:</b> Prejudice (Yr 9), GCSE Health and the People (key individuals AO1), Source skills AO2. <b>Cross curricular:</b> English, PSHE, Geography, Maths.
Pentecost 1	<u>Britain, Europe and the wider world.</u> This unit looks at WW1 and includes the causes of the great war. It covers case studies of battles such as the Somme and trench conditions.		<b>Prior learning:</b> Source skills, democracy, empire. <b>NC links:</b> Challenges for Britain and wider world. <b>Knowledge/skills:</b> Short and long term causes of WW1, key battles such as the Somme, essay writing skills on cause, consequence and judgements. , source skills and interpretations of the Somme. Was Haig the Butcher? <b>Future links:</b> Subject knowledge GCSE Germany, Health and the People 20 <sup>th</sup> century war (AO1), source skills (AO2), interpretations (AO3). <b>Cross curricular:</b> English, Geography, ADT.



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<b>Pentecost 2</b>	<p><u>Britain, Europe and the wider world.</u></p> <p>Continuing on with WW1, this unit studies the Home Front, the end of the war and the peace settlements. It also explores the inter-war years and the dictators of the 1930s.</p>	<p><b>Prior knowledge:</b> WW1 unit, Suffragettes, source/essay skills.</p> <p><b>NC links:</b> Challenges for Britain and wider world.</p> <p><b>Knowledge/skills:</b> The home front and the role of women in WW1, the reasons for the end of the war, the peace settlements and the study of fascism, communism and the key dictators between the wars, causes of WW2, factor based essay skills.</p> <p><b>Future skills:</b> GCSE Germany, Conflict and Tension subject knowledge (AO1), source skills (AO2).</p> <p><b>Cross curricular:</b> English, PSHE, Geography, Maths.</p>
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## KS3 Curriculum Map: History

	Year 9		Intent
Advent 1	<p><u>Britain, Europe and the wider world.</u> This unit focuses on the events of WW2. It looks at evacuation, the Battle of Britain, Dunkirk and Pearl Harbour.</p>		<p><b>Prior learning:</b> WW2 and evacuation KS2, source skills, causes of WW2. <b>NC links:</b> Challenges for Britain and the world. <b>Knowledge/skills:</b> chronology, the evacuation of children in Britain, different interpretations on evacuation, key events such as the Battle of Britain, Pearl Harbour and Dunkirk with a focus on Winston Churchill, source skills, interpretation. <b>Future learning:</b> Interpretation skills in the Normans and Germany GCSE unit (AO3). <b>Cross Curricular:</b> English, PSHE, Geography, Maths.</p>
Advent 2	<p><u>Britain, Europe and the wider world.</u> Continuing on with WW2, this unit studies the major turning points, war crimes, VE day and the Nuremburg Trials.</p>		<p><b>Prior learning:</b> Source skills, WW2. <b>NC links:</b> Challenges for Britain and the World. <b>Knowledge/skills:</b> Investigations into major turning points in the war such as Kursk, Enigma and D-Day, making judgements on war crimes such as Hiroshima and the bombing of Dresden, essay writing skills (judgement) and source skills. <b>Future links:</b> GCSE Germany WW2, 12 mark Q judgement (AO2). <b>Cross curricular:</b> English, PSHE, Maths, Geography.</p>
Lent 1	<p><u>Prejudice and Racism: The Holocaust.</u> This unit explores the Holocaust and who was responsible. Its main focus is on why we study the Holocaust and the worldwide lessons learned from the atrocity.</p>		<p><b>Prior learning:</b> KS2, RE, interpretation. <b>NC links:</b> Compulsory element. <b>Knowledge/skills:</b> key terminology such as perpetrator and collaborator, understanding why we study the Holocaust, who was to blame, key individuals and interpretation. <b>Future links:</b> GCSE Germany subject knowledge (AO1), Interpretation (AO3). <b>Cross curricular:</b> English, RE, PSHE.</p>
Lent 2	<p><u>Prejudice and Racism: Conflict and Tension (terrorism)</u> This unit focuses on the interpretation of terrorism and freedom fighter. Case studies from Boudicca through to 9/11 embed key British values and how terrorism has been dealt with over time.</p>		<p><b>Prior learning:</b> KS2, RE, interpretation. <b>NC Links:</b> British Values and Challenges for Britain and the World. <b>Knowledge/skills:</b> key terminology such as freedom fighter, tolerance, terrorism, democracy, liberty, mutual respect. This topic is heavy on the disciplinary skills of interpretation. <b>Future links:</b> Skills used at GCSE (AO3). <b>Cross curricular:</b> PSHE, English, RE, Geography.</p>



## KS3 Curriculum Map: History

<b>Pentecost 1</b>	<p><u>The development of democracy.</u> This unit covers the key events in the development of democracy in Britain. It includes the Great Reform Act 1832, rebellions and protests, trade unions and the Suffragettes.</p>	<p><b>Prior learning:</b> The development of parliament, industrial revolution, source skills. <b>NC links:</b> Political power and challenges to Britain. <b>Knowledge/skills:</b> the development of universal suffrage and democracy, investigations into the protests in the 19<sup>th</sup> and 20<sup>th</sup> century, source analysis, interpretation. <b>Future links:</b> GCSE Health and the People 19<sup>th</sup> Century (AO1), source skills (AO2), interpretation (AO3). <b>Cross curricular:</b> English, PSHE.</p>
<b>Pentecost 2</b>	<p><u>GCSE Unit 1 – Health and the People.</u> This will be the first unit of the GCSE and will focus on the key skills learned in KS3. It will start thematically with surgery from medieval times to today.</p>	<p><b>Prior learning:</b> Medieval peasant lives, industrial revolution and the world wars, sources and essay writing skills. <b>Knowledge/skills:</b> A thematic look at the development of surgery over 1000 years. This unit has been chosen first to build on the knowledge and skills from KS3. It is the least challenging of the GCSE units and surgery is a good “hook” to motivate and inspire the students. It will focus on one factor of the 16 mark question (AO1) and will examine various primary sources for the 8 mark question (AO2). <b>Cross curricular:</b> English, RE, Maths.</p>