

Y11

TERM 2

My Relationships: Created to love others

MANAGING RELATIONSHIPS







S T A T U T O R Y	How to critically evaluate when something they do or are involved in has a positive or negative effect on their own or others’ mental health.		How to: determine whether other children, adults or sources of information are trustworthy: judge when a family, friend, intimate or other relationship is unsafe (and to recognise this in others’ relationships); and, how to seek help or advice, including reporting concerns about others, if needed.		What constitutes sexual harassment and sexual violence and why these are always unacceptable.		What to do and where to get support to report material or manage issues online					
I N T E N T	Stages of Relationships		Online Relationships		Online Dating		Stalking & Harassment		Relationship Support			
	➔		➔		➔		➔					
K N O W L E D G E	CAN YOU LIST THE 6 STAGES OF A RELATIONSHIP?		HOW HAS DATING CHANGED IN THE LAST 20 YEARS?		CAN YOU DESCRIBE THE RISKS WITH ONLINE DATING?		CAN YOU DESCRIBE WHAT CYBERSTALKING IS?		CAN YOU DESCRIBE THE RELATIONSHIP CONTINUUM?			
	WHAT IS THE COMMON NICKNAME FOR THE FIRST STAGE OF A RELATIONSHIP?		CAN YOU LIST THE FOUR MAJOR THREATS WHEN CONDUCTING ONLINE RELATIONSHIPS?		WHAT IS THE LAW RELATING TO SEXTING?		CAN YOU EXPLAIN WHAT CONSTITUTES HARASSMENT?		HOW WOULD YOU RECOGNISE AN UNHEALTHY OR TOXIC RELATIONSHIP?			
	HOW CAN OUR ACADEMY VIRTUES HELP A RELATIONSHIP TO FLOURISH?		CAN YOU IDENTIFY THE WEBSITE WHERE YOU CAN REPORT INAPPROPRIATE ONLINE BEHAVIOUR?		WHICH LAWS PROTECT PEOPLE FROM INAPPROPRIATE ONLINE BEHAVIOUR?		DO YOU KNOW WHO TO CONTACT IF YOU ARE A VICTIM?		CAN YOU IDENTIFY THREE WEBSITES THAT OFFER RELATIONSHIP SUPPORT FOR TEENS?			
C A T H O L I C I T Y	To recognise their responsibilities towards others, and the human dignity of others in God’s eyes				To manage changes in personal relationships including the ending of relationships				The importance of the school, the parish and other Catholic voluntary organisations in providing help and advice for young people			
V I R T U E S	RESPECT, HONESTY & SELF-CONTROL											

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TERM 3
My World: Created to live in communities
NEXT STEPS



S T A T U T O R Y	A stable careers programme		Addressing the needs of each pupil		Personal guidance	
I N T E N T	Study Schedules	3 Year Plan	CVs	Interviews	Job Seeking	
						
K N O W L E D G E		WHY IS A PERSONAL PLAN IMPORTANT? WHY MUST A PLAN BE REALISTIC? WHAT DO WE MEAN BY ‘BUILDING IN FLEXIBILITY’ TO YOUR PLAN?	WHAT IS A CV? WHAT SHOULD YOU INCLUDE ON A CV? WHAT SHOULD YOU AVOID INCLUDING ON A CV?	HOW LIKELY IS IT THAT YOU WILL ENCOUNTER A FACE TO FACE INTERVIEW IN YOUR LIFE? WHAT ARE THE MOST COMMON QUESTIONS THAT ARE ASKED AT AN INTERVIEW? WHAT RESEARCH SHOULD YOU DO BEFORE THE INTERVIEW?	HOW WOULD YOU SEARCH FOR APPRENTICESHIP OPPORTUNITIES? HOW CAN YOU USE INDEED.COM TO ASSIST YOUR JOB SEARCH? HOW COULD REGISTERING YOUR CV WITH A RECRUITMENT FIRM BE ADVANTAGEOUS?	
C A T H O L I C I T Y	Just, understanding the impact of their actions locally, nationally and globally, including the knowledge and understanding to ensure that such judgements are well-informed			Self-giving, able to put aside their own wants in order to serve others locally, nationally and globally, including a recognition of the importance of service as the purpose of human life		
V I R T U E S	HOPE & CONFIDENCE					

Y11		TERM 4 My Health: Created & loved by God PERSONAL SAFETY			
S T A T U T O R Y	Basic treatment for common injuries		Life-saving skills, including how to administer CPR		Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent
I N T E N T	Personal Safety	First Aid			Gambling
K N O W L E D G E	WHY ARE TEENAGERS SEEMINGLY ATTRACTED TO TAKING RISKS?	HOW DO YOU CONTACT THE EMERGENCY SERVICES IN THE UK?	WHEN SHOULD YOU BEGIN CPR ON A CASUALTY?	HOW CAN YOU TELL IF SOMEBODY IS CHOKING?	WHAT DO WE MEAN BY GAMBLING?
	CAN YOU GIVE SOME ADVICE THAT COULD MAKE WALKING UNACCOMPANIED A BIT SAFER?	HOW DO YOU CONDUCT A PRIMARY SURVEY OF A FIRST AID SITUATION?	CAN YOU DESCRIBE THE RECOMMENDED TECHNIQUES FOR DOING CPR?	WHAT ARE THE THREE STAGES OF FIRST AID IF A PERSON IS CHOKING?	WHAT ARE THE RISKS ASSOCIATED WITH GAMBLING?
	WHAT DOES THE PHRASE 'SPEAK UP TO SLOW DOWN' MEAN WHEN REFERRING TO TEENAGED CAR PASSENGERS?	WHEN AND HOW DO YOU PLACE A CASUALTY IN THE RECOVERY POSITION?	WHAT IS AN AED, AND WHERE CAN YOU FIND ONE?	WHAT OPPORTUNITIES DO ST JOHN'S AMBULANCE OFFER YOUNG PEOPLE?	WHERE CAN SUPPORT BE FOUND FOR THOSE THAT DEVELOP A GAMBLING PROBLEM?
C A T H O L I C I T Y	Self-giving, able to put aside their own wants in order to serve others locally, nationally and globally, including a recognition of the importance of service as the purpose of human life			To recognise their responsibilities towards others, and the human dignity of others in God's eyes	
V I R T U E S	COMPASSION & RESILIENCE				

Y11

TERM 5
My Relationships: Created to love others
TOXIC RELATIONSHIPS



S T A T U T O R Y	<i>That some types of behaviour within relationships are criminal, including violent behaviour and coercive control.</i>	<i>Why marriage is an important relationship choice for many couples and why it must be freely entered into</i>	<i>The concepts of, and laws relating to, sexual consent, sexual exploitation, abuse, grooming, coercion, harassment, rape, domestic abuse, forced marriage, honour-based violence and FGM, and how these can affect current and future relationships</i>
I N T E N T	Domestic abuse	Forced marriage & honour-based violence	FGM
K N O W L E D G E	<p>WHAT DO WE MEAN BY DOMESTIC ABUSE?</p> <p>HOW COULD WE RECOGNISE INDICATORS THAT SOMEBODY IS BEING ABUSED?</p> <p>WHAT ACTION SHOULD YOU TAKE IF YOU SUSPECT THAT A PERSON IS BEING ABUSED?</p>	<p>WHAT IS FORCED MARRIAGE?</p> <p>WHO COULD BE AT RISK FROM FORCED MARRIAGE?</p> <p>WHAT SHOULD YOU DO IF YOU SUSPECT SOMEONE IS AT RISK FROM FORCED MARRIAGE?</p>	<p>WHAT IS FGM?</p> <p>WHO COULD BE AT RISK FROM FGM?</p> <p>WHAT SHOULD YOU DO IF YOU SUSPECT SOMEONE IS AT RISK FROM FGM?</p>
C A T H O L I C I T Y	<i>To recognise their responsibilities towards others, and the human dignity of others in God's eyes</i>	<i>To recognise their responsibilities towards others, and the human dignity of others in God's eyes</i>	<i>To recognise that they are responsible for their own behaviour and how to inform their conscience</i>
V I R T U E S	LOVE & COMPASSION		

