



St Peter and St Paul Sixth Form

Hope – Respect – Solidarity

sspp.lincs.sch.uk/sixth-form



WELCOME TO ST PETER & ST PAUL

Here at St Peter and St Paul, we pride ourselves on combining academic success with personal growth and development to prepare our young people in the best possible way for the next stage in their lives.

The two years spent in sixth form are very special ones that will create memories, skills and knowledge that will last a lifetime. We have developed a close-knit learning community based on Catholic values that is welcoming, hardworking and diverse.

The success and happiness of our students is at the heart of all that we do, and this is reflected in the wide range of subjects we offer, the small class sizes we are committed to and the opportunities that are available.

If you want to excel academically and grow as a person, in a caring environment then St Peter and St Paul Sixth Form is the place for you!

Mr Penney, Sixth Form Leader



Our curriculum

At St Peter and St Paul, each student has an individualised programme of study that is designed to meet their individual needs. We have a 'bring your own device' to school policy and encourage a blended learning approach to teaching and learning within sixth form lessons and outside of lessons. It is possible to combine traditional A-Levels with Level 3 BTEC courses and Cambridge Level 3 Technicals or follow the traditional three A-Level route.

Enrichment opportunities

In addition to your academic success, we know that your time at Sixth Form is about preparing you for all aspects of adult life. Our students also benefit from two dedicated Enrichment lessons each week to help build career skills and to strengthen CVs and UCAS applications.

We are also proud to offer a bespoke Personal Growth and Development Programme, independent careers support and digital literacy classes.

This means that no two Sixth form experiences are the same and students have the space to express themselves and grow as learners.



OUR ENTRY REQUIREMENTS

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form. These are that pupils will have achieved at least five 9*-4 GCSEs. This must include English and Maths at Grade 4.

In addition to the sixth form’s minimum academic entry requirements, pupils will need to satisfy minimum entrance requirements to the courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing any alternative courses for which they do meet the academic requirements.

Additional entry requirements for each subject are listed on the specific subject descriptions in the prospectus.

We understand that the circumstances of each application are unique and therefore we application is treated individually and qualifications obtained outside of the United Kingdom will be considered carefully.

Biology

Specific GCSE entry requirements:
Grade 6 in Biology

The overarching intent of the Science curriculum at St Peter and St Paul Catholic Academy is to equip all pupils, regardless of background, ability and disposition, with the scientific academic and cultural capital they need to, in order to ‘have life and have it to the full’.

A Level Biology is taught over 2 years incorporating taught theory lessons and required practical sessions. The AQA A Level Biology specification should encourage students to develop key knowledge and comprehension of different areas of Biology and how they relate to each other and use skills developed over the course in scientific methods to explain theory in the real world.

Course content

Year 12: In the first year, you will learn about biological molecules, cells, how organisms exchange substances with their environment, genetic information, genetic variation and the relationships between organisms.

Year 13: Your second year of study will centre around energy transfers in and between organisms, how organisms respond to changes in their environments, the control of gene expression and further study on genetics including populations, evolution and ecosystems.

A level assessment	Exam board: AQA	% of course
Paper 1	2 hour written exam. Any content from topics 1–4, including relevant practical skills.	35
Paper 2	2 hour written exam. Any content from topics 5–8, including relevant practical skills.	35
Paper 3	2 hour written exam. Any content from topics 1–8, including relevant practical skills.	30

Future steps

A Level Biology connects theoretical knowledge to real-world applications, helping students develop essential experimental skills. This foundation supports further study and opens doors to various careers and sectors. It is highly relevant to medicine and health professions, including roles within the NHS, the environmental sector in positions such as Environmental Health Officer, and the sports and fitness industry, including careers like physiotherapy. It also opens pathways to academic research in numerous scientific fields. These are just a few examples of the opportunities this qualification can offer.

English Literature

Specific GCSE entry requirements:
Grade 6 in English Literature

Studying English Literature will develop your interest and enjoyment of literature, you will read a wide variety of texts from different periods and literary genres. You will also analyse and respond to literature, making informed opinions and judgments on literary texts.

You will be able to gain an understanding of cultural, historical and other influences on texts, using these to formulate critical viewpoints. The skills developed through the study of Literature allow you to become critics of the world around you.

Course content

This course explores drama, prose, and poetry, focusing on literature’s societal impact. Component 1 covers Othello, examining themes of jealousy and deception, and Wilde’s The Importance of Being Earnest, a satirical comedy on identity. Component 2 delves into science and society through Atwood’s dystopian The Handmaid’s Tale and Shelley’s Frankenstein, a Gothic take on ambition. Component 3 includes modern poetry and Romantic literature, emphasizing emotion and nature. The coursework component allows students to compare two self-selected texts.

Students also attend a performance of Othello, with past cohorts visiting Shakespeare’s birthplace in Stratford-upon-Avon.

A level assessment	Exam board: OCR	% of course
Paper 1	2 hour 30 minutes written exam. Drama and poetry pre-1900	40
Paper 2	2 hour 30 minutes written exam. Comparative and contextual study	40
NEA (Non-Examined Assessment)	Coursework: Free choice of two texts to study (2500 - 3000 words)	20%

Future steps

Students with qualifications in English Literature go on to work in a range of fields, including: Publishing, Media, Advertising, Sales, Teaching, and Law. The academic rigour and standards of the course ensure, however, that whatever you chose to do, your English Literature qualification will be valued in any field of work.

Geography

Specific GCSE entry requirements:
Grade 5 in Geography

A Level Geography is taught over two years incorporating taught theory lessons and practical fieldwork.

The AQA A Level Geography specification encourages students to develop key knowledge and comprehension of different areas of Geography and how they relate to each other and use their fieldwork skills to investigate the theory behind what they are learning, in the real world.

Course content

Year 12: Physical Geography: Water & Carbon Cycles and Hazards.	Year 13: Physical Geography: Coastal Systems.
Human Geography: Global Systems & Governance and Changing Places.	Human Geography: Contemporary Urban Environments.

A level assessment	Exam board: AQA	% of course
Paper 1	2 hour 30 minutes written exam. Physical Geography topics.	40
Paper 2	2 hour 30 minutes written exam. Human Geography topics.	40
NEA (Non-Examined Assement)	Independent fieldwork investigation (3,000 – 4,000 words).	20

Future steps

A Level Geography applies to the ‘real world’ and is one of the most employable degrees. The knowledge and skills developed throughout the course will help to provide a foundation for further study as well as many careers and sectors such as: Environmental Health Officer; The Environment Agency; Anglian Water; Town Planning, Lincolnshire County Council, Sustainability Consultancy, Quantity Surveying, Conservationist and many more. The skills taught in this course apply to so many different job sectors, and these are just a few areas where this type of learning and qualification can take you.

“Everything has to do with Geography”

Judy Martz

History

Specific GCSE entry requirements:
Grade 5 in Hlstory

The aims of History A Level are to encourage students to acquire knowledge and understanding of selected periods of history and develop an interest in, and enthusiasm for, the study of history, which would form a sound basis for further historical study. This course would suit people who enjoy reading and debating issues and then writing essays to set out their arguments.

Course content

Unit 1: British period study and enquiry – The Early Tudors England 1485–1558

Unit 2: Non-British period study – Russia 1894–1941

Unit 3: Thematic study and historical interpretation – Civil Rights in the USA 1865 to 1992

Unit 4: Topic based essay (4000 words)

A level assessment	Exam board:	% of course
Paper 1	1 hour 30 minutes written exam, consisting of two essays. Unit 1: Tudors	25
Paper 2	1 hour written exam, consisting of two essays. Unit 2: Russia.	15
Paper 3	2 hour 30 minutes written exam, consisting of three essays. Unit 3: Civil Rights	40
Topic Based Essay	Chosen area of interest, research-based and consisting of a longer piece of writing that is completed, marked and sent to the exam board. Completed in lessons and study time.	20

Future steps

This course supports progression from GCSE studies and acts as a bridge to further study at college or university. History is a well-regarded academic subject that can be studied or can be used to support many other areas of study. History is a popular subject which can lead to a variety of different university courses or careers such as law, archaeology, uniformed services, politics, journalism and many more. The analytical and evaluation skills acquired at History A Level are highly recognised at all levels of universities.

Maths

Specific GCSE entry requirements:
Grade 6 in Maths

A Level Mathematics at St Peter and St Paul’s teaches students problem-solving skills and analytical thinking. We want to help students identify problems, break them down into smaller parts, and develop solutions. This logical thinking provides valuable transferable skills that prepare students for later life. Mathematics is taught across three different areas: Pure Mathematics, Statistics and Mechanics.

Course content

Year 12: Pure Mathematics topics include Algebra, Quadratics, Equations and Inequalities, Graphs and Transformations, Circles, Binomial Expansion, Trigonometry, Vectors, Differentiation, Integration, Exponentials and Logarithms. Statistics topics cover Data Collection, Representation, Correlation, Probability, Statistical Distribution and Hypothesis Testing. Mechanics includes Modelling, Constant Acceleration, Forces and Motion.	Year 13: Pure mathematics topics include Algebra, Functions and Graphs, Sequences and Series, Radians, Parametric Equations, Differentiation, Numerical Methods, Integration and Vectors. Statistics topics cover Regression, Correlation and Hypothesis Testing, Conditional Probability and Normal Distribution. Mechanics topics include Moments, Forces and Friction, Projectiles, Application of Forces and Further Kinematics.
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A level assessment	Exam board: Edexcel	% of course
Paper 1	2 hour written exam. Any content from the Pure Mathematics topics.	33.3
Paper 2	2 hour written exam. Any content from the Pure Mathematics topics.	33.3
Paper 3	2 hour written exam. 50% Statistics content and 50% Mechanics content.	33.3

Future steps

A Level Mathematics links to many different sectors with a range of interesting and well-paid jobs. Some possible career opportunities could be Data Analyst, NHS Careers, Engineer, Computer Programmer, Games Designer, and Sports Statistician along with many other fields. These are just a few roles that A Level Mathematics could lead to.

Philosophy and Ethics

A Level Philosophy and Ethics encourages students to explore key questions about life, belief, and morality. It develops analytical thinking, personal reflection, and the ability to build well-reasoned arguments across social, ethical, and cultural issues. The course suits diverse learners seeking to engage deeply with contemporary and philosophical debate.

Course content

Year 12:	Year 13:
Introduction to Religion (Christianity)	Christianity – Attitudes to Wealth, Migration & Equality, Religion & Society, Religion & Science, Ecumenism, Liberation Theology.
Introduction to the Philosophy of Religion	
Introduction to Religion & Ethics	Philosophy – Religious Language, Religion & Psychology, Atheism.
	Ethics – Meta Ethics, Freewill & Determinism, Modern theories of Natural Law.

A level assessment	Exam board: AQA	% of course
Paper 1	3 hour written exam. Philosophy of religion and ethics	50
Paper 2	3 hour written exam. Study of religion and dialogues.	50

Future steps

Philosophy and Ethics is highly valued by universities, whether studied as a standalone subject or alongside others. Many A Level students go on to pursue degrees in Theology or Philosophy. Graduates enter a wide range of fields—from banking and the armed forces to teaching, healthcare, social work, and the environmental sector.

Physics

Specific GCSE entry requirements:
Grade 6 in Maths and Grade 6 Science

A Level Physics is taught over two years incorporating taught theory lessons and required practical sessions. The AQA A Level Physics specification encourages students to develop key knowledge and comprehension of different areas of physics, utilising skills developed over the course in scientific methods to explain theory in the real world.

Course content

In A Level physics students will study Measurements and their errors, Particles and radiation, Waves, Mechanics and materials, Electricity, Further mechanics and thermal physics (A-level only), Fields and their consequences (A-level only), Nuclear physics (A-level only) and Medical Physics (A-Level only).

A level assessment	Exam board: AQA	% of course
Paper 1	2 hour written exam. Topics 1 -5 and 6.1.	34
Paper 2	2 hour written exam. Topics 6.2, 7 and 8.	34
Paper 3	2 hour written exam. Section A: Practical skills and data analysis. Section B: Choice of topics from 9 -13.	32

Future steps

A Level Physics applies to the ‘real world’ and links theory to this reality developing experimental skills to provide a foundation for further study as well as many careers and sectors such as Medicine Physics i.e. NHS Careers; Engineering; Manufacturing; Ergonomics; Academic Research within many fields.

“Science is a way of thinking much more than a body of knowledge”

Carl Sagan, Astronomer

Psychology

Specific GCSE entry requirements:
Grade 5 in Science and Grade 5 in English

The overarching intent of the Psychology curriculum at St Peter and St Paul Catholic Academy is to encourage students to explore the human mind and what motivates people to behave the way that they do.

Furthermore, it is to encourage students to apply what they learn to their everyday lives, developing more insight into, not only those around them but also themselves. These skills will make them more empathetic to the behaviours of others and help them in any future career path.

Course content

Year 12: In the first year, you will study Social Influence, Memory, Attachment, Approaches in Psychology, Psychopathology and Research Methods.

Year 13: Your second year of study will cover Biopsychology, Issues & Debates in Psychology, Gender, Stress and Forensic Psychology.

A level assessment	Exam board: AQA	% of course
Paper 1	2 hour written exam. Any content from topics 1-4, including multiple choice, short answer and extended writing.	35
Paper 2	2 hour written exam. Any content from topics 5-7, including multiple choice, short answer and extended writing..	35
Paper 3	2 hour written exam. Any content from topics 8-11, including relevant practical skills.	30

Future steps

A Level Psychology can lead to a career in Sport, Health, Education, Childcare, Nursing, Law, Social Work, Criminal/Forensic Research, and Personnel Management. A significant number of students continue to pursue the subject at university and beyond into professional careers.

“The more you know yourself, the more patience you have for what you see in others”

Erik Erikson, Psychologist

Sociology

Specific GCSE entry requirements:
Grade 5 in English

The overarching intent of the Sociology curriculum at St Peter and St Paul Catholic Academy is to encourage students to explore how our society works. Furthermore, it is to encourage students to apply what they learn to their everyday lives, developing more insight into, not only those around them but also themselves. The course develops the transferable skills of analysis and evaluation making them more analytical of the behaviours of others and changes in society.

Course content

Year 12:

Sociological perspectives
Education with research methods
Families and households

Year 13:

Crime and Deviance with theories and methods
Beliefs in society

A level assessment	Exam board:	% of course
Paper 1	2 hour written exam: Education and research methods	33.3
Paper 2	2 hour written exam: Families and households and Beliefs in society	33.3
Paper 3	2 hour written exam: Crime and Deviance with theories and methods	33.3

Future steps

A-Level Sociology can lead to a career in Sport, Health, Education, Childcare, Nursing, Law, Social Work, Criminal/ Forensic Research, and Personnel Management. The course is very popular, and a significant number of students continue to pursue the subject at university and beyond into professional careers.

Spanish

Specific GCSE entry requirements:
Grade 6 in Spanish

Our A Level Spanish course will support students to develop linguistic skills and the capacity for critical thinking based on knowledge and understanding of the language, culture, history and society in the countries and communities where Spanish is spoken. By the end of the programme, students will have both the linguistic and cultural understanding required to be able to competently and compassionately communicate with speakers of Spanish. As well as communication, students will have the opportunity to enhance other transferrable skills such as autonomy, research, resourcefulness and creativity

Course content

Year 12: Theme 1 Aspects of Hispanic society: Modern and traditional values, Cyberspace and Equal rights.

Year 13: Theme 3 Multiculturalism in Hispanic society: Immigration, Racism and Integration.

Theme 2 Artistic culture in the Hispanic world: Modern-day idols, Spanish regional identity and Cultural heritage.

Theme 4 Aspects of political life in the Hispanic world: Today’s youth, tomorrow’s citizens, Monarchies and dictatorships and Popular movements.

A level assessment	Exam board: AQA	% of course
Paper 1	1 hour 45 minutes written exam. Listening, reading and writing. Themes 1-4.	
Paper 2	1 hour 30 minutes written exam. Writing - 2 essay questions. Themes 1-4.	
Paper 3	12 - 14 minutues speaking examination.	

Future steps

An A Level in Spanish will enable students to continue to study the language at a degree level. It will also furnish them with the necessary skills to learn other languages ‘ab initio’. Language skills are highly respected and sought after in the workplace. Linguists can become Translators and Interpreters. They may find positions in the European Union, United Nations and other professional areas where language skills are required, for example, business, law and medicine.

“The sum of human wisdom is not contained in any one language”

Ezra Pound, Poet

Business Technical Level 3

OCR Cambridge Technical Level 3 Business provides students with knowledge and understanding of business activity and the environment in which it operates. The course embodies a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

Course content

Achievement on the course is tracked through a method of on-going assessment. Each unit will have a variety of criteria to be achieved using several different assessment techniques, including external exams, essays, presentations, practical activities, research reports and role-play.

Assessment	Exam board: OCR	360 credits
Exam	The Business Environment	120
Coursework	Customers & Communication	60
Exam	Working in Business	60
Optional Units	Pick two from the following for a total of 120 credits:	
Coursework	Marketing and market research	60
Coursework	Introduction to human resources	60
Coursework	Principles of project management	60
Coursework	Business events	60
Coursework	Being entrepreneurial	60

Future steps

As with all Level 3 courses you can move onto higher education to undertake a degree course. Full time learners can focus on their career aspirations and potentially enter employment in that business sector. Learners develop a range of skills and techniques, personal skills and attributes useful for the world of work.

Computing BTEC Level 3

This course is aimed at students who have an enthusiasm for using computers to solve problems and an interest in the impact computing has and will have on society.

Computing is a major part of modern life and the ability to understand how computers work and what they can achieve is a major advantage in the workplace. The course aims to equip students with the skills to enable them to use computers effectively in the workplace or move on to higher education.

Course content

Year 12:

Programming Fundamentals - Computing concepts and their application through programming and design methodologies

Human Computer Interaction - User experience (UX) and user interface (UI) design principles and their application in creating interfaces; key principles of HCI design, including meeting diverse needs of users.

Year 13:

Computer Network Security and Encryption - types and origins of security threats, relevant regulations, methods and tools to detect and prevent threats, and concepts and algorithms of encryption

Practical Programming - Principles of computer science related to software development and their application in developing and managing a software solution.

A level assessment	Exam board: AAQ	% of course
Paper 1	2 hour 30 minutes written exam. Coursework: Human Computer Interaction.	50
Paper 2	2 hour 30 minutes written exam. Coursework: Practical Programming	50

Future steps

BTEC Level 3 Computing applies to the 'real world' and links theory to this by developing practical skills and theoretical knowledge to provide a foundation for further study as well as many careers and sectors.

Criminology Level 3 Applied Diploma

Specific GCSE entry requirements:
Grade 5 in Criminology

Criminology is a Level 3 Applied Diploma that combines internal and external assessments. It is ideal for students are creative, inquisitive and who enjoy a combination of internal assessment and traditional examinations. It combines very well with psychology, sociology, English and health and social care.

Course content

Unit 1 Changing Awareness of Crime: Learners explore different types of crime, factors influencing perceptions of crime, and reasons for underreporting, gaining insight into the complexity of criminal behavior and its social implications.

Unit 2 Criminological Theories: Examine why people commit crimes, differentiating between criminal behavior and deviance, and exploring theories related to criminality, building on knowledge from Unit 1.

Unit 3 Crime Scene to Courtroom: gain insight into the criminal justice process, from identifying a crime to delivering a verdict, and develop skills to assess the fairness of case outcomes.

Unit 4 In Crime and Punishment: Learners evaluate the effectiveness of social control in delivering justice by applying their knowledge of criminality, criminological theories, and courtroom processes.

A level assessment	Exam board: AQA	% of course
Paper 1	Changing Awareness of Crime: Internal Assessment	25
Paper 2	Criminological Theories: External Assessment	25
Paper 3	Crime Scene to Courtroom: Internal Assessment	25
Paper 4	In Crime and Punishment: External Assessment	25

Future steps

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

Health and Social Care

Specific GCSE entry requirements:
Grade 5 in English

OCR AAQ L3 Health & Social Care is a vocational course that gives you the theoretical knowledge as well as the vocational ability needed to ensure people are safe and have everything they are entitled to.

The course will develop your knowledge and understanding of the health and social care sector which is fast becoming one of the most important careers in the world. A career in this lets you truly make a significant difference in the lives of others.

Course content

Achievement on the course is tracked through a method of on-going assessment. Each unit will have a variety of criteria to be achieved using several different assessment techniques, including external exams, essays, presentations, practical activities, research reports and role-play.

Assessment	Exam board: OCR	360 credits
Exam	Principles of Health & Social Care	80
Coursework	Person-centered approach to care	50
Exam	Anatomy and physiology for H&SC	80
Coursework	Supporting people with mental health conditions	50
Optional Units	Pick two from the following for a total of 100 credits	
Coursework	Supporting people with long term physiological condtions	50
Coursework	Investigating public health	50
Coursework	Supporting people in relation to sexual health, pregnancy and postnatal health	50
Coursework	Supporting healthy nutrition and lifestyles	50

Future steps

This course supports progression onto higher level diplomas and caring courses for all social care sectors as well as university courses such as nursing. It also may provide a route into employment in the care sector or care services.

Sport

Specific GCSE entry requirements:
Grade 5 in Sport and Fitness

OCR Cambridge Technical Level 3 Sport & Physical Activity is a vocational course that provides underpinning knowledge of a wide range of key topics required for a future career in the sports and leisure industry. The course will develop your academic and vocational ability in the scientific world of sport whilst putting those theories and concepts into practice in both theoretical and practical sport situations which can be applied to real-world scenarios to help prepare you for your future.

Course content

Achievement on the course is tracked through a method of on-going assessment. Each unit will have a variety of criteria to be achieved using several different assessment techniques, including external exams, essays, presentations, practical performance, research reports and scientific testing.

Assessment	Exam board: OCR	360 credits
Exam	Body systems and the effect of exercise	90
Coursework	Sports coaching and leadership	90
Exam	Organisation and development in sport	60
Optional Units	Pick two from the following for a total of 120 credits:	
Coursework	Nutrition and sport	30
Coursework	Physical activity for specific groups	30
Coursework	Sports injuries and rehabilitation	60
Coursework	Biomechanics and movement analysis	60
Coursework	Sport and exercise psychology	60
Coursework	Performance analysis in sport and exercise	60

Future steps

University study (undergraduate degree in Sport & Exercise Science) or to employment such as Gym Instructor / Personal Trainer, Leisure assistant, Grass roots sports coach, Sports Therapist, Sports Administrator, Umpire, Referee.



STUDENT TESTIMONIALS

Scan the QR code to hear directly from our Sixth Form students at St Peter and St Paul’s!

In this video, they share their experiences, from academic challenges to enrichment opportunities, personal growth, and what makes our Sixth Form unique.

Get real insights into student life and see how we support every learner on their journey to success:



POST 16 BURSARY

The 16-19 Bursary Fund provides support for sixth form students in financial need and is administered by the Our Lady of Lourdes Multi Academy Trust. You could get a bursary worth up to £1,200, depending on your circumstances and benefits.

Eligibility

You must:

- Be at least 16 and under 19 on 31 August 2026
- Study at a publicly funded school or college, or be on an unpaid training course.
- Meet the residency requirements - your school or college can check this.
- Provide receipts for all items you wish to claim on the Bursary.

Bursary for students in vulnerable groups

You could get up to £1,200 if at least one of the following applies:

- You're in or recently left local authority care.
- You get Income Support or Universal Credit because you're financially supporting yourself.
- You get Disability Living Allowance (DLA) in your name and either Employment and Support Allowance (ESA) or Universal Credit.
- You get Personal Independence Payment (PIP) in your name and either ESA or Universal Credit.



You may get the full amount if you have expenses and study full-time on a course of at least 30 weeks. You'll usually get less than the full amount, or no bursary, if one of the following apply:

- Your course is shorter than 30 weeks.
- You study part time.
- You have few expenses.

You'll be told what evidence you need, for example, benefit letters.

Discretionary bursary

The Trust will look at your individual circumstances - this usually includes your family income).

You can apply to a discretionary bursary if you're over 19 and either:

- Continuing on a course you started aged 16 to 18 (known as being a '19+ continuer').
- Have an Education, Health and Care Plan (EHCP).

Application

Those wishing to apply for a bursary must complete the application form and submit it in September of each year. Hard copies of the application form can be found in the Sixth Form area.

For more information, please visit our website:
spp.lincs.sch.uk/sixth-form/post-16-bursary

PERSONAL GROWTH & DEVELOPMENT

Years 12 and 13 have a personal development programme that builds on the KS4 provision and focuses on themes specifically relevant to 16 to 18 year olds. It explores the social, academic and personal challenges of the next steps in their lives. This includes participation in the Next Steps Programme run by Bishop Grosseteste University, subject master classes run by Lincoln University and bespoke staff-delivered sessions.

The Year 12 Award

This is a programme of enrichment activities designed to give young people experience outside the normal curriculum or personal development sessions. Each Year 12 student is invited to take part in three separate activities for the duration of Year 12.

The time spent on these activities is recognised and rewarded at the end of Year 12. These experiences provide a break from traditional academic study and give students the chance to contribute to their learning community, manage their time and reflect. All Year 12 students are expected to carry out at

least one week's work experience. We are currently offering:

- Enterprise (in cooperation with local businesses and Lincoln City Football Club)
- Supported reading with Year 7 students
- Informal mentoring of Year 7 students
- SSPP Foodbank (Year 12 organise and run the St Peter and St Paul foodbank)
- The Garden Project (taking responsibility for maintaining and developing the sixth form garden and mini allotment)
- Subject Support (the chance to work with teachers to support younger students in lessons)
- Magic and Confidence (the chance to work with a professional magician to develop confidence and interpersonal skills)
- Academy Prefect (dinner time duties in the school canteen)
- Work Experience (The academy has many contacts including Serco and local primary schools that offer opportunities)



FREQUENTLY ASKED QUESTIONS

How many subjects can I study?

We strongly recommend that you take three A Level/Level 3 qualifications

What are the Sixth Form facilities like?

The Sixth Form Centre has been completely refurbished with a new study room and separate common room and cafeteria area.

Can I bring my own electronic devices to school?

Yes. We have a Bring Your Own Device to School Policy and encourage students to use appropriate learning platforms and resources.

Am I allowed off site?

Sixth formers are provided with a lanyard and are allowed off site at break and lunch only. However, students must abide by the academies attendance policies.



I didn't attend St Peter and St Paul. Can I still apply?

Yes. We welcome all applications that support the Catholic ethos of the Sixth Form.

What is the dress code at Sixth Form?

There is no formal dress code. However, we expect clothing that is sensible and appropriate to a business-like learning environment and reserve the right to preclude any items of dress.

Can I take a holiday during term time?

No. We expect sixth-formers to attend every day in order to maximise their potential.



NEXT STEPS

At St Peter and St Paul Sixth Form you will have a dedicated tutor who will support you through the process of setting and pursuing goals during and after sixth form.

We have an excellent track record of securing students' places on their chosen university courses and we pride ourselves on the individual support that each UCAS applicant receives. Many of our students go on to study at leading universities including Sheffield, York, and UEA. We work closely with Lincoln University and Bishop Grosseteste University to bring in outside expertise to support decisions around courses, destinations and finance. The opportunity to visit local universities is also provided during Year 12.

Every student will have at least one independent careers interview and a careers action plan put in place. All of Year 12 complete an aspirational work placement and we work closely all year with local businesses to provide quality interactions with the world of work. We also provide guidance and support for apprenticeships, alongside external speakers.

HOW DO I APPLY?

Application forms for both internal and external candidates can be found on the sixth form section of our website: sspp.lincs.sch.uk/sixth-form/apply-and-enrol or by scanning the QR code below:



Completing this form is the beginning of a process of communication between the candidate and sixth form staff that will lead to finding the most suitable programme of study for each individual applicant.

External candidates are strongly encouraged to visit the academy and meet with the Head of Sixth Form to discuss the application.



'I have come that they may have life and have it to the full.'

John 10:10

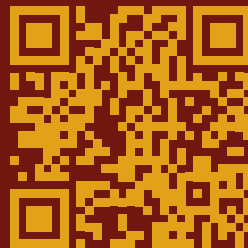


St Peter and St Paul **Sixth Form**

Lighting the path to your future success

Contact us

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