

Climate Action Plan

St Peter and St Paul

1 year plan Summer 2026 – Summer 2027

Carbon baseline: 706.68 tCo2e Calculation: 18/2/25

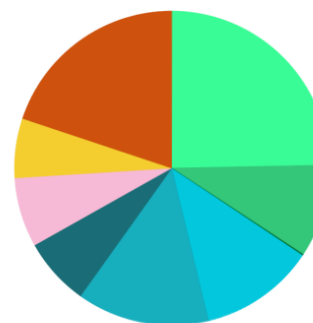


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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 706.68 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	174.1	25%
	Electricity Usage	67.2	10%
	Waste Usage	0.2	0%
	Water Usage	0.6	<1%
Transport	Vehicles	0	0%
	School Trips	83.6	12%
	Student Commutes	96.2	14%
	Staff Commutes	49.1	7%
Food & Drink	Meals	50.1	7%
Purchases	Spending	43.3	6%
	Uniforms	142.3	20%



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Note: per pupil, overall your school's emissions are a little above average, with your gas emissions significantly above average. Due to missing data, we have assumed the average for your travel emissions – please supply those for a more accurate picture. Uniform emissions are at average and would also be a good priority to address.

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:		Laudato Si: "If someone has not learned to stop and admire something beautiful, we should not be surprised if he or she treats everything as an object to be used and abused without scruple. If we want to bring about deep change, we need to realize that certain mindsets really do influence our behaviour. Our efforts at education will be inadequate and ineffectual unless we strive to promote a new way of thinking about human beings, life, society and our relationship with nature."	
Calculate your school's carbon footprint using Count Your Carbon ★ This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Review:			
Sign up to the Sustainability Support for Education Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Review:		SSPP has signed up to and is engaged with Let's Go Zero campaign. The carbon footprint result calculated above is for returns in 2025.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (Behaviour Change and Retrofit)				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Introduce a school policy around lighting use?	Start: Review:	Trust Staff Students	Catholic Life and Mission (CLM3.2) Leaders and governors embrace and actively promote the bishop's vision for the diocese including our aims to be Carbon Zero by 2030. They are enthusiastic in their response to diocesan policies and initiatives by engaging in active energy reduction and are seeking ways in which to meet ambitious Diocesan targets including ambitious retrofit projects. Lighting Use is included in the Local H & Safety Policy Instructions posted and aid memoirs produced for the use of new heat pump controllers along with best practice for achieving comfortable work space environment whilst optimizing system efficiency. Communal area heating is pre-set and controlled by Site staff monitoring TRV settings. System switched off during warmer months. Classrooms are controlled by BMS and pre-set for temperature and timings (can be overridden by staff) system shuts down in the evening.	
Take Part in a switch off campaign?	Start: Review:			
Instruct all staff to follow heating efficiency practices e.g. Turn heating down vs opening windows.	Ongoing			
Ensure heating system has efficient temperature and timings pre-set	Complete			

Install LED Lighting	Complete		LED Lighting project carried out in 2022 and final phase complete in 2025. Classrooms are switch controlled and communal areas controlled with occupancy detectors.	
Double Glaze windows where possible	Complete		Whole school now double glazed.	
Investigate potential for solar panels			Solar panels have been installed as part of the decarbonization project carried out in summer 2024. These panels augment the heat pump system installed at the same time. We do not export energy, however, there is potential for this if investment is available in the future.	
Investigate Installation of Heat source pumps	Complete		As part of the government decarbonization program, investment was secured to install Heat Source pump systems in three main school buildings and completed in 2024 (October)	

PURCHASING and UNIFORM

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Re-use School Uniform	Start: Review:		Laudato Si: “We all know that it is not possible to sustain the present level of consumption in developed countries and wealthier sectors of society, where the habit of wasting and discarding has reached unprecedented levels. The exploitation of the planet has already exceeded acceptable limits and we still have not solved the problem of poverty.” Uniform and PE kit banks are set up and running successfully. All donated clothing is made available to any student in need of such items.	
Re-use PE kit	Start: Review:			

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Offer Vegan / Vegetarian option every day	Start: Review:		Catholic Life and Mission (CLM3.5) Leaders and governors are inspirational witnesses to the Gospel and to Catholic Social Teaching in their direction of the school at every level: this is shown through our decisions surrounding the nourishment of our pupils, staff and community. They embody the Church’s preferential option for the poor by ensuring that resources are consciously and effectively targeted at those in greatest need through our work on minimising food waste. In every one of their decisions, such as supporting meat reduction on our school menus, they demonstrate an exemplary commitment to care for our Common Home, to the pursuit of the common good and to service of those in greatest need. Vegetarian options and meat-free meals are offered on a daily basis with food waste being collected for recycling and composting.	
Recycle food waste	Start: Review:			

TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Offer staff Cycle to Work Scheme	Start: Review:		Catholic Life and Mission (CLM1.3) Through actions such as our sustainable travel campaigns, pupils gladly embrace their personal responsibility to care for our Common Home, pursue the common good and through their global actions on transport, serve those in need. Scheme currently offered through Vivup	

WASTE

ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Provide re-cycling bins in all key areas.	Start: Review:		Catholic Life and Mission (CLM1.3.) Through our mission to act as stewards of our common home, our pupils have a clear understanding that the school community is committed to following the teaching and example of Jesus as expressed in the Gospels, the social teaching of the Church and the school's own particular charism. As a result of taking part in our waste reduction actions, such as donating their pre-loved uniform to our uniform swap shops, pupils flourish as they seek opportunities to grow in virtue. Through leading campaigns, such as recycling the canteens, they gladly embrace their personal responsibility to care for our Common Home, pursue the common good and serve those in need. Recycling and general waste bins are provided in all areas of the school; however, they would benefit from better labelling.	
Supply re-usable cups/bottles and reduce use of plastics.	Start: Review:		In 2025 the school introduced Generation Juice as a drink's alternative. We no longer sell bottled drinks, and all students were given a reusable drinks bottle. Water machines are also accessible	Look into labels for bins

			and reusable cups have been adopted. The overall reduction in plastic waste has been significant.	
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2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Heatwave / Hot weather Policy	Start: Review:		Catholic Life and Mission (CLM1.4) Pupils take a leading role in responding to the demands of Catholic Social Teaching and are pro-active in finding ways of responding, locally, nationally and globally to issues surrounding water conservation. They can clearly articulate the theology underpinning their actions to care for our common home, locally through turning off taps and collecting rainwater for our gardens through to global action for all God's children, such as supporting our adaptation and resilience measures. During the Summer Terms the weather is continually monitored and the dress code adjusted accordingly. Students are reminded to stay hydrated and there are various undercover areas in the playground to provide shade.	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	Useful CSI Links	TRACKER
Install systems to reduce water wastage	Start: Review:		All Toilet area basins are fitted with push button taps with auto shut off to prevent taps being left on.	



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