Personal Development Curriculum Map

Years 7 to 11 MY WORLD Journey

'Created to live in communities'

Term 3

	Year 7 KEY SKILLS	Year 8 EMPLOYABILITY	Year 9 NEXT STEPS	Year 10 NEXT STEPS	Year 11 FINANCES
1	**CLASSROOM SKILLS** To appreciate the different skills that are being developed in lessons WHAT DO GOOD ORGANISATIONAL SKILLS LOOK LIKE? WHAT DO GOOD PRESENTATION SKILLS LOOK LIKE? WHAT DO GOOD RESEARCH SKILLS LOOK LIKE?	**EMPLOYABILITY** To recap the 8 key employability skills that employers are looking for DO YOU KNOW THE 8 KEY EMPLOYABILITY SKILLS? WHAT ARE YOUR PERSONAL STRENGTHS AND WEAKNESSES WITHIN THESE? HOW DO YOU DEVELOP THEM IN YOUR REGULAR LESSONS?	**ONLINE CAREERS SUPPORT** Appreciate that successatschool.org as a valuable online careers resource HOW CAN YOU ACCESS SUCCESSATSCHOOL? WHAT DO WE MEAN BY 'CAREER ZONES'? LIST THREE WAYS THAT SUCCESSATSCHOOL COULD HELP YOU PLAN YOUR NEXT STEPS?	**POST-16 OPTIONS** Examine some of the choices available in Lincoln for Year 12 and beyond. Explore the subjects and qualifications offered by local colleges. Explore the subjects and qualifications offered by local sixth forms.	**TAXES** Appreciate the need for people to pay taxes. Increase knowledge regarding the various taxes paid by UK citizens. Understand income tax, VAT, National Insurance and Council Tax. Appreciate what taxes pay for in the UK.
2	**EMPLOYABILITY SKILLS** To appreciate 4 key employability skills that employers are searching for: Listening, Speaking, Leadership and Teamwork. WHAT DO THE SKILLS OF LISTENING, SPEAKING, LEADERSHIP & TEAMWORK INVOLVE? WHERE WOULD YOU DEVELOP THESE SKILLS DURING YOUR LESSONS?	**CAREERS LINKED TO ENGLISH** Linking the core subject of English to potential careers WHICH EMPLOYABILITY SKILLS DO ENGLISH LESSONS HELP TO DEVELOP? CAN YOU IDENTIFY ANY CAREERS THAT ARE COMMON AFTER STUDYING ENGLISH? WHAT ROLE WILL ENGLISH PLAY WHEN APPLYING FOR JOBS?	**CAREERS LINKED TO MFL** Linking the subject of Modern Foreign Languages to potential careers LANGUAGES HELP TO DEVELOP THE EMPLOYABILITY SKILLS OF LISTENING, SPEAKING LANGUAGES ARE EBACC SUBJECTS AND WILL IMPRESS EMPLOYERS CAREERS COMMON FOR LINGUISTS INCLUDE TRANSLATOR, PR OFFICER,	**APPRENTICESHIPS** Examine what an apprenticeship actually is and how they work. Explore when and where apprenticeships are advertised. Analyse apprenticeship case studies.	**CREDIT AND DEBT** Appreciate the difference between credit and debit cards. Be able to calculate the effect of interest when something is bought with credit. Understand how credit is easy to obtain but accumulates quickly and can quickly affect disposable income.

	HOW COULD YOU DEVELOP THESE SKILLS OUTSIDE OF LESSONS?		RISK ANALYST AND BROADCAST JOURNALIST		
3	**EMPLOYABILITY SKILLS** To appreciate 4 more key employability skills that employers are searching for: Aiming High, Creativity, Problem Solving and Staying Positive. WHAT DO THE SKILLS OF PROBLEM SOLVING, SPEAKING, STAYING POSITIVE AND LISTENING ENTAIL? WHERE WOULD YOU DEVELOP THESE SKILLS DURING YOUR LESSONS? HOW COULD YOU DEVELOP THESE SKILLS OUTSIDE OF LESSONS?	**CAREERS LINKED TO MATHS** Linking the core subject of Maths to potential careers WHICH EMPLOYABILITY SKILLS DO MATHS LESSONS HELP TO DEVELOP? CAN YOU IDENTIFY ANY CAREERS THAT ARE COMMON AFTER STUDYING MATHS? WHAT DO WE MEAN BY 'STEM' BASED CAREERS?	**CAREERS LINKED TO HISTORY** Linking the subject of History to potential careers WHAT EMPLOYABILITY SKILLS ARE DEVELOPED WHEN STUDYING HISTORY? CAN YOU IDENTIFY THREE CAREERS THAT ARE COMMON FOR THOSE THAT STUDY HISTORY? WHAT IS THE CONNECTION BETWEEN STUDYING HISTORY AND BECOMING A LAWYER?	**LOCAL EMPLOYMENT** Increase knowledge regarding industries that are experiencing growth within Lincolnshire. Analysis of local LMI data. Discussions regarding careers where opportunities are reducing and those that might be replaced by AI etc	**SAVINGS & MORTGAGES** Appreciate how and when to save including the benefits of tax-efficient vehicles such as ISAs Understand what a mortgage is and how to get one. Appreciate the positives and negatives of joining the 'housing ladder'
4	**STRENGTHS & WEAKNESSES** To analyse their own strengths and weaknesses in terms of employability skills WHAT ARE YOUR PERSONAL STRENGTHS IN TERMS OF EMPLOYABILITY SKILLS? WHAT ARE YOUR PERSONAL WEAKNESSES IN TERMS OF EMPLOYABILITY SKILLS? HOW ARE YOU GOING TO DEVELOP YOUR WEAKNESSES?	**CAREERS LINKED TO SCIENCE** Linking the core subject of Science to potential careers WHICH EMPLOYABILITY SKILLS DO SCIENCE LESSONS HELP TO DEVELOP? CAN YOU IDENTIFY ANY CAREERS THAT ARE COMMON AFTER STUDYING SCIENCE? WHAT DO WE MEAN BY 'STEM' BASED CAREERS?	**CAREERS LINKED TO RE** Linking the subject of RE to potential careers WHAT EMPLOYABILITY SKILLS ARE DEVELOPED WHILST STUDYING RE? WHAT HIGHER EDUCATION COURSES ARE RELATED TO RE? CAN YOU IDENTIFY THREE CAREERS THAT ARE LINKED TO RE?	**WORK EXPERIENCE** Improve understanding of the benefits of Work Experience. Understand how our Work Experience programme works to include the application process, safeguarding and health & safety. Prepare for Work Experience applications eg create a draft email and scripts for phone calls.	**THE COST OF LIVING** Appreciate the average salary levels in Lincolnshire. Understand better the typical deductions that will create 'net salary' Appreciate the typical costs associated with house ownership and travel to work Understand the term 'disposable income'
5	**GOAL SETTING** Appreciate the importance of goal setting WHAT DOES S.M.A.R.T. STAND FOR? HOW DOES SETTING GOALSMAKE YOU MORE PRODUCTIVE?	**THE WORLD OF WORK** Appreciate different working arrangements eg part-time, voluntary etc and identify early career aspirations WHAT IS PART-TIME WORK AND WHO MIGHT BE ATTRACTED TO THIS? WHAT IS VOLUNTARY WORK AND WHO MIGHT BE ATTRACTED TO THIS?			

	WHAT ARE YOUR TWO SMART GOALS FOR THE NEXT YEAR?	DO YOU HAVE ANY CAREER ASPIRATIONS AT THIS STAGE IN YOUR EDUCATION?			
	CATHOLIC LIFE ***Catholic teaching encourages individuals to develop their God-given gifts and abilities. Good organisation, communication and research skills help young people grow academically and contribute effectively to their communities.*** ***Catholic leadership is rooted in service rather than power. This topic provides opportunities to explore servant leadership, where individuals use their abilities to help others succeed.*** ***Catholic teaching encourages individuals to strive for excellence while recognising that talents are gifts to be nurtured and used for good. Perseverance and hope are key Christian virtues when facing obstacles.*** ***Catholic teaching values humility, recognising both strengths and weaknesses honestly. Reflecting on areas for growth helps individuals become the best version of themselves while appreciating their unique gifts.*** ***Catholic teaching encourages purposeful living and personal growth. Goal setting helps individuals use their gifts wisely and work towards fulfilling their potential in service of God and others.***	**CATHOLIC LIFE** ***Catholic teaching encourages individuals to cultivate their talents and strive for excellence. Honest self-reflection helps pupils recognise how they can continue growing and contributing positively to society.*** ***Catholic education values literacy and communication as tools for building understanding, promoting truth and serving others. Effective communication helps individuals advocate for justice and contribute positively to society.*** ***Catholic teaching encourages the pursuit of knowledge and the responsible use of talents. Mathematical skills can be used to solve problems and contribute to the common good.*** ***Catholic teaching recognises the value of science in improving human life and caring for creation. Scientific knowledge should be used ethically and responsibly for the benefit of humanity.*** ***Catholic Social Teaching emphasises the dignity of work and the contribution that individuals make to society through their talents and efforts. Voluntary work provides a particularly strong link to service, solidarity and care for others.***	**CATHOLIC LIFE** ***Catholic teaching encourages individuals to discern their vocation and use their gifts wisely. Careers education helps pupils recognise opportunities to develop their talents and contribute positively to society.*** ***Catholic Social Teaching emphasises the importance of solidarity and recognising the dignity of all people. Language learning helps pupils build bridges between communities and develop greater understanding of others.*** ***Catholic teaching values the pursuit of truth and learning from history to promote justice and human dignity. Studying History helps pupils understand how societies develop and how individuals can contribute positively to the future.*** ***Religious Education supports the development of ethical awareness, moral reasoning and empathy. These skills are valuable in careers that involve helping others, leadership, education, law, social care and community service.***	***CATHOLIC LIFE*** ***Exploring post-16 pathways reflects the Catholic belief that every person has unique God-given talents and is called to develop them fully. By considering a range of educational opportunities, students can make informed decisions that help them contribute positively to society and the common good.*** ***This learning supports the Catholic Teaching on the dignity of work, recognising that all forms of honest employment have value and that developing skills through apprenticeships allows individuals to use their gifts in service of others and their communities.*** ***Examining local employment opportunities reflects the principle of the common good by helping students understand how they can contribute to the economic and social wellbeing of Lincolnshire. It also encourages responsible stewardship of their talents in a changing world of work.*** ***Work experience supports Catholic Teaching on participation and human dignity by enabling young people to engage actively in society, develop valuable skills, and gain a deeper understanding of their responsibilities to employers, colleagues and the wider community.***	***CATHOLIC LIFE*** ***Catholic Social Teaching promotes the Common Good, which means working together to create a society where everyone can flourish. Paying taxes allows governments to fund essential services such as healthcare, education, emergency services and support for vulnerable people. By contributing fairly through taxes, individuals help support their communities and demonstrate responsibility towards others. This reflects the Christian belief that we should use our resources to serve not only ourselves but also the wider society.*** ***The Catholic Church encourages the virtue of Stewardship, which involves using money and resources responsibly. Understanding credit and debt helps individuals make informed financial decisions and avoid situations where excessive borrowing can lead to hardship. By carefully considering the long-term consequences of borrowing and interest payments, students learn the importance of managing finances wisely, protecting their wellbeing and supporting their future responsibilities.*** ***Catholic teaching emphasises Human Dignity and the importance of providing stability and security for individuals and families. Saving money and planning for major financial commitments, such as a mortgage, can help people build a secure future. Learning about savings and home ownership encourages prudent decision-making and responsible stewardship of resources, helping individuals create a stable environment where family life can thrive.***

					The principle of the Dignity of Work recognises that work should enable people to meet their needs and live with dignity. Understanding salaries, deductions, household expenses and disposable income helps students appreciate the financial realities faced by many families. This knowledge can encourage empathy for those experiencing financial difficulties and supports the Catholic call to show Solidarity with others by recognising the challenges people face in meeting the cost of living.

Term 6

	Year 7	Year 8	Year 9	Year 10
1	**BRITISH VALUES** To understand the importance of Democracy WHAT IS THE DIFFERENCE BETWEEN BRITISH 'CULTURE' AND BRITISH 'VALUES'? WHAT DO WE MEAN B Y A DEMOCRACY? HOW CAN WE ACT IN A DEMOCRATIC WAY WHILST AT SSPP?	**CAREERS LINKED TO GEOGRAPHY** To link careers to the subject of Geography WHICH EMPLOYABILITY SKILL IS OFTEN LINKED TO A GEOGRAPHY BASED CAREER? CAN YOU LINK ANY GEOGRAPHICAL EVENTS eg EARTHQUAKES, TO CAREERS? WHICH TYPES OF ENGINEERING COULD BE LINKED TO GEOGRAPHY?	**VOTING & ELECTIONS** The political system in the UK, including the roles of citizens, parliament and the monarch. How and why we vote.	**WORK EXPERIENCE** Students will complete a full work of placement based Work Experience. Selected students will do this internally but most will be external.
2	**BRITISH VALUES** To understand the importance of the Rule of Law IN THE UK WE ARE 'GOVERNED BY LAWS'. WHAT DOES THIS MEAN?	**CAREERS LINKED TO COMPUTING** To link careers to the subject of Computing DO MOST JOBS CONTAIN SOME ELEMENT OF TECHNOLOGY?	**POLITICAL PARTIES** The nature of a political party and how it operates eg producing pledges and manifestos Factual outlines of the major UK political parties	

	IN WHAT WAYS ARE YOU PROTECTED BY THE LAW? HOW DO WE DEMONSTRATE THE IMPORTANCE OF RULES AT SSPP?	CAN SOCIAL MEDIA EXPERTISE LEAD TO A CAREER? DO SOFTWARE DEVELOPERS NEED TO GO TO UNIVERSITY?		
3	**BRITISH VALUES** To understand the importance of Individual Liberty CAN YOU DEFINE INDIVIDUAL LIBERTY? CAN YOU LIST WAYS THAT WE EXPRESS OUR INDIVIDUAL LIBERTY IN THE UK? CAN YOU EXPLAIN THE DIFFERENCE BETWEEN 'FREEDOM OF SPEECH' AND 'HATE SPEECH?	**CAREERS LINKED TO PE** To link careers to the subject of Physical Education WHAT PE RELATED COURSES CAN YOU STUDY AT SSPP? WHAT KIND OF COURSES DO UNIVERSITIES OFFER THAT LINK TO PE? CAN YOU NAME CAREERS THAT LINK DIRECTLY TO PE AND SPORT?	**FINANCE** The functions and uses of money, the importance and practice of budgeting.	
4	**BRITISH VALUES** To understand the importance of Mutual Respect WHAT DO WE MEAN BY SHOWING RESPECT? WHAT DIFFERENCES ARE PROTECTED BY LAW AND THEREFORE MUST BE RESPECTED AND TOLERATED? HOW CAN WE SHOW RESPECT WHILST AT SSPP?	**CAREERS LINKED TO PA** To link careers to the subject of Performing Arts WHAT DO WE MEAN BY THE PERFORMING ARTS? ARE JOBS IN PERFORMING ARTS JUST FOR PERFORMERS? WHAT COULD THE NEXT STEPS BE FOR A PERSON WITH A PASSION FOR THE PERFORMING ARTS?	**FINANCE** Managing financial risk eg investments and gambling	

5	**EXTREMISM** To understand what extremism is and how it goes against British Values WHAT DO WE MEAN BY EXTREMISM? HOW COULD EXTREMISM BE RECOGNISED IN OUR FRIENDS? WHAT ROLE DO WE HAVE TO PLAY IN PREVENTING EXTREMISM?	**CAREERS LINKED TO ADT** To link careers to the subject of Art, Design & Technology	**EMPLOYMENT** Are students eligible to work yet? Where might jobs be advertised? How can an application stand out? Revisit employability skills and how to use them in an application	
	CATHOLIC LIFE ***Catholic Social Teaching emphasises the importance of participation in society. Democracy allows individuals to contribute to decisions that affect the common good and encourages responsible citizenship.*** ***Catholic teaching supports laws that promote justice, protect human dignity and contribute to the common good. Respecting fair rules helps create safe and flourishing communities.*** ***Catholic teaching recognises freedom as a gift that should be exercised responsibly and in ways that promote human flourishing. Rights must always be balanced with responsibilities towards others.*** ***Catholic teaching states that every person is created in the image of God and therefore possesses inherent dignity. This topic strongly supports inclusion, equality and respect for all people.*** ***Catholic teaching promotes peace, solidarity and respect for human dignity. Extremist ideologies often undermine these principles by encouraging hatred, division or violence. This topic provides opportunities to explore how communities can be built upon***	**CATHOLIC LIFE** ***Catholic Social Teaching emphasises stewardship of creation. Geography-related careers often involve caring for the environment, supporting sustainable development and helping communities respond to natural disasters.*** ***Catholic teaching encourages the ethical use of knowledge and technology. Computing skills can be used to solve problems, improve communication and support the common good when applied responsibly.*** ***Catholic teaching recognises the importance of caring for the whole person. PE-related careers often involve helping others improve their wellbeing, confidence and quality of life.*** ***Catholic tradition values creativity as a reflection of human participation in God's creative work. Performing Arts provides opportunities to inspire, communicate and build community through artistic expression.*** ***Catholic teaching encourages people to use their gifts creatively and responsibly. Design and technology can improve lives, solve problems and contribute positively to society.***	**CATHOLIC LIFE** **Catholic Social Teaching encourages participation in society and working for the Common Good. By learning about voting and elections, students understand how they can contribute to creating a fairer society where the dignity and rights of all people are respected** **The Catholic Church teaches that citizens should make informed decisions that promote Human Dignity, Justice, and the Common Good. Understanding political parties and their policies helps students evaluate how different approaches seek to support individuals, families, and communities.** **Catholic Teaching promotes Stewardship, encouraging people to use their resources wisely and responsibly. Learning about money management and budgeting helps students develop the skills needed to make ethical financial decisions and care for the gifts they have been given.** **The virtue of Prudence encourages careful decision-making and consideration of consequences. Exploring financial risks, investments, and gambling helps students understand the importance of responsible choices that protect**	**CATHOLIC LIFE** **Catholic Social Teaching emphasises the Dignity of Work and the belief that every person has unique God-given talents and abilities. Work experience placements provide students with opportunities to develop these talents, serve others, and gain a deeper understanding of how their future careers can contribute to the Common Good. Through engaging with employers and workplaces, students learn the importance of responsibility, respect, and using their skills to make a positive difference in their communities.**

	understanding, cooperation and respect.		**personal wellbeing and avoid harm to themselves and others.** **Catholic Social Teaching recognises the Dignity of Work and the value of each person's talents and contributions. Learning about employment, applications, and employability skills helps students prepare to use their God-given gifts in service of others and contribute positively to society.**	